

Course Unit	Language and Linguistic Awareness Development		Field of study	Teaching Area	
Master in	Teaching 1º Cycle of Basic Education and Portuguese and History and Geography of Portugal in 2º Cycle of Basic Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Code	5008-739-1201-00-23				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. identify the biological foundations of language, recognizing it as a human innate faculty
2. know the main phases of acquisition and development of L1
3. know different models of oral and writing processing
4. identify some disturbances of language, speech and voice in children
5. distinguish implicit knowledge from linguistic awareness and from explicit knowledge on language
6. recognize the importance of the development of linguistic awareness to the development of writing, reading and text/discourse production and interpretation
7. develop and apply methodologies that enable the students to develop phonological, morphological, lexical, syntactic, text and discursive awareness

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applied.

### Course contents

1. Language, mind and brain: Onto- and phylogenetic perspectives. 2. Acquisition and development of L1. 3. Oral and writing processing. 4. Some language, speech and voice disorders. 5. Implicit knowledge vs. linguistic awareness vs. explicit knowledge on language. 6. School and the development of linguistic awareness. 7. Methodologies for the development of the awareness of the different language structures.

### Course contents (extended version)

1. Language, mind and brain: Onto- and phylogenetic perspectives
  - Biological foundations of language
  - Relations between language and thought and other cognitive skills
  - Sign languages
2. Acquisition and development of L1
  - Stages
  - Patterns inference
  - Critical period of L1 acquisition
3. Oral and writing processing
  - Memories and lexical access
  - Production
  - Perception and the construction of categories
  - Bottom-up and top-down serial models
  - Parallel models
4. Some language, speech and voice disorders
5. Implicit knowledge vs. linguistic awareness vs. explicit knowledge on language
6. School and the development of linguistic awareness
  - School and the linguistic norm
  - Linguistic awareness and L1 systematization
  - Development of linguistic awareness and the development of writing, reading and text structuring
7. Methodologies for the development of the awareness of the different language structures

### Recommended reading

1. Boeckx, C. & K. K. Grohmann (Eds. ) (2013). The Cambridge handbook of biolinguistics. Cambridge University Press.
2. Clark, E. (2016). First language acquisition. Cambridge University Press.
3. Lidz, J. ; W. Snyder & J. Pater (Eds. ) (2016). The Oxford handbook of developmental linguistics. Oxford University Press.
4. Raposo, E. et al. (Ed. ) (2013; 2020). Gramática do português. Fundação Calouste Gulbenkian. 3 vols.
5. Rio-Torto, G. & Al. (2016). Gramática derivacional do português. Imprensa da Universidade de Coimbra.

### Teaching and learning methods

Theoretical-practical classes will be expositive. There will be exercises at the end of each item of the program. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems. Special emphasis will be given to the simulation of activities to be presented in elementary school.

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50%
  - Practical Work - 50%
2. Final exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Alexandra Filipa Soares Rodrigues	Carla Sofia Lima Barreira Araujo	Pedro Alexandre Oliveira Couceiro	Carlos Manuel Costa Teixeira
13-02-2024	13-02-2024	14-02-2024	18-02-2024

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