

Course Unit	Project / Dissertation Seminar		Field of study	Educational Sciences														
Master in	Information and Communication Technologies- Education and Training		School	School of Education														
Academic Year	2023/2024	Year of study	1	Level	2-1													
Type	Semestral	Semester	2	ECTS credits	2.0													
Code			1083-622-1203-00-23															
Workload (hours)	54	Contact hours	T	4	TP	-	PL	-	TC	-	S	-	E	-	OT	18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Raquel Vaz Patrício

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Project and formalize a research work or project implementation in the area of science degree.
2. Develop work independently with a view to training.
3. Criticize the work.

Prerequisites

Before the course unit the learner is expected to be able to:
Use knowledge acquired in the precedent curricular units.

Course contents

Diversity of research areas in education with ICT. Investigative procedures to consider in making a dissertation. Investigative procedures to consider in conducting a multimedia project. Development of dissertation/project proposal. Formatting rules of the final work.

Course contents (extended version)

1. Diversity of research areas in education with ICT.
2. Investigative procedures to consider in making a dissertation.
3. Investigative procedures to consider in carrying out a project.
4. Development of dissertation/project proposal.
5. Formatting rules of the final work.

Recommended reading

1. Azevedo, M. (2021). Teses, Relatórios e Trabalhos Escolares. Sugestões para estruturação da escrita segundo Bolonha (10.ª edição). Universidade Católica Editora.
2. Beetham, H. , & Sharpe, R. (Eds.). (2020). Rethinking Pedagogy for a Digital Age. Routledge.
3. Bishop, M. J. , Boling, E. , Elen, J. , & Svihla, V. (Eds.). (2020). Handbook of Research in Educational Communications and Technology (5th ed.). Springer
4. Morel, G. M. , & Spector, J. M. (2022). Foundations of Educational Technology: Integrative Approaches and Interdisciplinary Perspectives (3rd ed.). Routledge.
5. Vilelas, J. (2020). Investigação - O Processo de Construção do Conhecimento (3.ª edição). Edições Sílabo.

Teaching and learning methods

This curricular unit is intended to formalize a research work or project implementation. Therefore, this unit focuses on acquiring skills through seminars on the process of preparing dissertations and / or educational multimedia projects.

Assessment methods

- Continuous Assessment - (Regular, Student Worker) (Final)
- Presentations - 20% (Presentation of the project or dissertation.)
- Reports and Guides - 80% (Project plan or plan of the structure.)

Language of instruction

Portuguese

Electronic validation

Maria Raquel Vaz Patrício	Manuel Florindo Alves Meirinhos	Manuel Florindo Alves Meirinhos	Carlos Manuel Costa Teixeira
23-11-2023	24-11-2023	24-11-2023	08-02-2024