

Course Unit Option - Educations	Option - Educational Management and Learning Organizations			Educational Sciences		
Master in Information and Communication Technologies- Education and Training			School	School of Education		
Academic Year 2022/2023	Year of study	1	Level	2-1	ECTS credits	5.0
Type Semestral	Semester	2	Code	1083-622-1202-01-22		
Workload (hours) 135	Contact hours			C - S 7 -solving, project or laboratory; TC	E - OT - Fieldwork; S - Seminar; E - Place	18 O - Other

Name(s) of lecturer(s) Sofia Marisa Alves Bergano

## Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Describe the main organizational theories
   Characterize the organizational and functional model of learning organizations and their relationship with new technologies
   Reflecting on the transformation of the school as a learning organization
   Analyze the models and techniques of organizational assessment

## Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

#### Course contents

-1. General Ideas about organizations 2. Organization of knowledge at organizations 3. Learning organization: characteristics of the learning organization 4. Assessing organizations. models 5. Assessing organizations. techniques

#### Course contents (extended version)

- 1. General Ideas about organizations
   Concepts, components, types of organizations
   Process and organizational development
   Management theories and sociological theories of organizations
   Models, metaphors and organizational images
  2. Organization of knowledge at organizations
   Structural organization and functional sets of organizations
   Bureaucracy versus professional work
   Organizational culture based on bureaucratic power versus organizational climate and culture
   The organizational intelligence and organizational Metaknowledge
  3. Learning organization: Characteristics of the learning organization
   Working together, evaluation and negotiation, evaluation, monitoring, discussion and redrafting
   Circulation of information in a process open to interaction and criticism.
  4. Assessing organizations. Models
   Stufflebean's model
   Stake's model
   Standers and Davidson's model
- Stake's Indea
   Sanders and Davidson's model
   Inspection focused models

  5. Assessing organizations. Techniques
   Collection of information (standardized indicators, contextually defined indicators)
  - Setting and using the analytical criteria Critical analysis of results

  - Improvement plans

# Recommended reading

- Blatchford, R., & Clark. R. (Eds.). (2016). Self-Improving Schools: The Journey to Excellence. John Catt Educational Ltd.
   Ehren, M. (Eds.) (2016). Methods and Modalities of Effective School Inspections (Accountability and Educational Improvement). Springer Science+Business Media, LLC.
- Media, LLC.
  3. Hallinan, M. (2014). The social Organization of schools. New conceptualizations of the learning Process. Springer Science+Business Media, LLC.
  4. Harris, E. (2015). How Schools Succeed: Context, Culture, and Strategic Leadership (2nd Edition). Rowman & Littlefield
  5. Lima, L. (2011). Administração escolar: estudos. Coleção Educação e Formação, n. º 1. Porto Editora.

# Teaching and learning methods

Oral presentation, discussion/debate, presentation of conceptual schemes that allow problematizing relevant educational topics; working group.

# Assessment methods

- Continuous evaluation (Regular, Student Worker) (Final)
   Intermediate Written Test 60% (Written evidence control (summative), individual, on the content of subjects taught)
- Development Topics 40% (Group work, presented individually.)
   Exam Evaluation (Regular, Student Worker) (Supplementary, Special)
   Final Written Exam 100% (The subject matter of this review will focus on assessing the mastery of the syllabus)

## Language of instruction

Portuguese, with additional English support for foreign students

Electronic validation

Sofia Marisa Alves Bergano Maria do Céu Ribeiro Manuel Florindo Alves Meirinhos Carlos Manuel Costa Teixeira

20-12-2022 20-12-2022 02-01-2023 02-01-2023