

Course Unit	Option - Educational Management and Learning Organizations		Field of study	Educational Sciences	
Master in	Information and Communication Technologies- Education and Training		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	1083-622-1202-01-22				
Workload (hours)	135	Contact hours	T 15	TP 5	PL -
			TC -	S 7	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Sofia Marisa Alves Bergano

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Describe the main organizational theories
2. Characterize the organizational and functional model of learning organizations and their relationship with new technologies
3. Reflecting on the transformation of the school as a learning organization
4. Analyze the models and techniques of organizational assessment

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

-1. General Ideas about organizations 2. Organization of knowledge at organizations 3. Learning organization: characteristics of the learning organization 4. Assessing organizations. models 5. Assessing organizations. techniques

Course contents (extended version)

1. General Ideas about organizations
 - Concepts, components, types of organizations
 - Process and organizational development
 - Management theories and sociological theories of organizations
 - Models, metaphors and organizational images
2. Organization of knowledge at organizations
 - Structural organization and functional sets of organizations
 - Bureaucracy versus professional work
 - Organizational culture based on bureaucratic power versus organizational climate and culture
 - The organizational intelligence and organizational Metaknowledge
3. Learning organization: Characteristics of the learning organization
 - Working together, evaluation and negotiation, evaluation, monitoring, discussion and redrafting
 - Circulation of information in a process open to interaction and criticism.
4. Assessing organizations. Models
 - Stufflebean's model (CIPP)
 - Stake's model
 - Sanders and Davidson's model
 - Inspection focused models
5. Assessing organizations. Techniques
 - Collection of information (standardized indicators, contextually defined indicators)
 - Setting and using the analytical criteria
 - Critical analysis of results
 - Improvement plans

Recommended reading

1. Blatchford, R. , & Clark, R. (Eds.). (2016). Self-Improving Schools: The Journey to Excellence. John Catt Educational Ltd.
2. Ehren, M. (Eds.) (2016). Methods and Modalities of Effective School Inspections (Accountability and Educational Improvement). Springer Science+Business Media, LLC.
3. Hallinan, M. (2014). The social Organization of schools. New conceptualizations of the learning Process. Springer Science+Business Media, LLC.
4. Harris, E. (2015). How Schools Succeed: Context, Culture, and Strategic Leadership (2nd Edition). Rowman & Littlefield
5. Lima, L. (2011). Administração escolar: estudos. Coleção Educação e Formação, n.º 1. Porto Editora.

Teaching and learning methods

Oral presentation, discussion/debate, presentation of conceptual schemes that allow problematizing relevant educational topics; working group.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Written evidence control (summative), individual, on the content of subjects taught)
 - Development Topics - 40% (Group work, presented individually.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabus)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Sofia Marisa Alves Bergano	Maria do Céu Ribeiro	Manuel Florindo Alves Meirinhos	Carlos Manuel Costa Teixeira
20-12-2022	20-12-2022	02-01-2023	02-01-2023