

| Course Unit      | Aquaculture              |               |   | Field of study | Animal and Agricultural Productions |  |
|------------------|--------------------------|---------------|---|----------------|-------------------------------------|--|
| Bachelor in      | Zootechnical Engineering |               |   | School         | School of Agriculture               |  |
| Academic Year    | 2022/2023                | Year of study | 3 | Level          | 1-3                                 | ECTS credits 6.0   |
| Туре             | Semestral                | Semester      | 2 | Code           | 9129-312-3202-00-22                 |  |
| Workload (hours) | 162                      | Contact hours |   |                | C - S -                             | E - OT 20 O -<br>Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other |

Name(s) of lecturer(s)

Amilcar António Teiga Teixeira

# Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Dipectives (1): to know the plant and animal species most commonly used in Aquaculture.
   Objectives (2): to learn in different fields like genetics, hygiene and sanity, physiology, anatomy, feeding, reproduction, growth and all the factors related with the life cycle of aquatic organisms.
- Competences (1): capacity to manipulate different production techniques and the main technologies linked to production and transformation and marketing sectors.
   Competences (2): The student will acquire the knowledge that allow the evaluation of technical and economical viability of fishfarms.

#### Prerequisites

Before the course unit the learner is expected to be able to: Knowledge in biology, anatomy, physiology, sanity, nutrition, genetic improvement.

### Course contents

Aquaculture: history, actual status and future perspectives. Hatchery requirements and operations. Aquatic plants and animals. Algae culture: micro and macroalgae; Commonly cultured fish, mollusks and crustaceans in freshwater and seawater environments. Integrated multi-trophic aquaculture. Production techniques. Broodstock, spawning and egg handling. Nutrition and feeding. Fish health management. Biotechnology. Markets: processing and technology. Environmental impact of fish free local cultures. of fishfarms. Legislation.

# Course contents (extended version)

- 1. THEORETICAL PROGRAM

  - THEORETICAL PROGRAM
    INTRODUCTION General concepts. History and recent status of aquaculture
    WATER QUALITY: Physical, chemical and microbiological parameters. Analyses and treatment.
    CULTURE SYSTEMS: Open, semiclosed and closed systems. Production. Infrastructures.
    LIVE FISH FOOD: Fitoplankton and zooplankton (rotifera, crustacea)
    COMMONLY CULTURED FISH: Freshwater and marine species. Biological cycle. Nutrition, reproduction.
    COMMONLY CULTURED CRUSTACEANS (Shrimp, crawfish species): Biological cycle. Nutrition, reproduction.
    CULTURED MOLLUSKS (mussels, oysters): Biological cycle. Metabolism, nutrition, reproduction.
    FEEDING AND DIET DESIGN: Fish feed formulation. Prepared (artificial) diets.
    PATHOLOGICAL PROCESSES: Diseases, diagnosis and treatment.
    BIOTECHNOLOGY AND SOCIO-ECONOMICS: Tecnology, processing, marketing and legislation.
    PRACTICAL PROGRAM
- PRACTICAL PROGRAM

   Water quality parameters evaluation. Diet analyses. Fish condition evaluation.
   Investigation work analysis. Visit of different marine and freshwater aquacultures

#### Recommended reading

- Lekang O.-I. (2020). Aquaculture Engineering, 3rd Ed. Wiley Blackwell. 530 pp.
   Henriques, M. A. (1998). Manual de Aquacultura. Ostra, amêijoa, camarão, truta, salmão, tilápia, enguia, dourada, robalo, pregado. 1ª ed. Projeto Gráfico. 207 pp.
   Lucas, J. S. e Southgate, P. C. (2003). Aquaculture. Farming aquatic animals and plants. Blackwell Publishing Company, Oxford, Reino Unido, 502 pp. .
   Timmons, M.B., Ebeling, J.M. (2013). Recirculating Aquaculture, 3rd Edition, USDA..
   Dinis, M.T. e Rocha R. M. (2021). Introdução à aquacultura. Lidel Edições Técnicas, Lda, Lisboa, 270 pp.

# Teaching and learning methods

Lessons 1) Lectures: sessions will use audiovisual media resources. Laboratory classes- a) field work based on specific methodologies and material applied in fishfarms(e. g. nutrition and reproduction). b) Laboratorial- identification, data treatment and analyses. 2) Tutorial- Practical works started during lectures; Investigation and group works (seminar); library research (B-on).

## Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)

   Practical Work 45%
   Intermediate Written Test 30%
   Final Written Exam 25%

   Alternative 2 (Regular, Student Worker) (Supplementary)

   Final Written Exam 100%

   Alternative 3 (Regular, Student Worker) (Special)

   Final Written Exam 100%

# Language of instruction

Portuguese, with additional English support for foreign students

| Electronic validation          |                           |                                 |                                 |
|--------------------------------|---------------------------|---------------------------------|---------------------------------|
| Amilcar António Teiga Teixeira | Ramiro Corujeira Valentim | Marieta Amélia Martins Carvalho | Maria Sameiro Ferreira Patrício |
| 05-12-2022                     | 07-12-2022                | 07-12-2022                      | 19-12-2022                      |