

Course Unit	Ethic and Legislation			Field of study	Entrepreneurship and Social Sciences	
Bachelor in	Veterinary Nursing			School	School of Agriculture	
Academic Year	2019/2020	Year of study	3	Level	1-3	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9085-408-3101-00-19	
Workload (hours)	162	Contact hours	00 IF		C - S -	E - OT 20 O - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Fernando Augusto Pereira, Álvaro Luís Pegado Lemos Mendonça Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To kKnow and internalize the applicable ethical principles. 2. Read, analyze and interpret the provisions of national and international Regulations with application in animal ethics

Prerequisites

Before the course unit the learner is expected to be able to: No prerequisites

Course contents

1. Introduction to ethics: current ethical issues; ethical principles; ethical theories; universality and ethical relativism; ethical arguments. 2. Professional ethics: deontological theory. 3. Ethics and animals: direct and indirect rights of animals; abolition, reform, status quo; theory 4. Extent of legislation applicable in the area of acquired competences

Course contents (extended version)

- General concepts
 - Legislative regulations. Legislative consultation platforms. Ethics, morals, law. Bioethics

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 Ethical issues of the present time. Animal welfare. Concept of five freedoms. Sentient animals
 2. 2. Animal Health and Public Health. Professional skills of Veterinarian Nurse
 3. 3. Legislation Pets (dog and cat)
 Potentially dangerous animals. Sterilization. Euthanasia.
 Ear and tail cutting. Convention for the Protection of Pet Animals.
 Lost animals. Circulation of pets. Municipal and private kennels
 4. Animal Experimentation Legislation
 Species used. 3 R's. Endpoints. Alternatives. Positive and negative aspects
 5. 5. Legislation: cattle, sheep and goats
 6. 6. Legislation: pigs and horses.

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 7. 7. Legislation: bees, birds and rabbits.
 8. 8. Legislation: fish, molluscs, reptiles and game species
 9. 9. Animals in circuses, zoos, pedagogical farms, oceanariums and recovery centers. Wildlife
 10. 10. Legislation: prohibited species and genetically modified animals. Marketing of animals

Recommended reading

- 1. 1. Humberto Rosa, Bioética para as Ciências Naturais. Conferências e Casos de Estudo, do FLA/NSF International Bioethics Institute, 2004
 2. 2. Beauchamp, T., 2014. The Oxford Handbook of Animal Ethics. Oxford University Press Inc, Oxford, RU, 1008 pp.
 3. 3. Galvão Telles, I., 2010. Introdução ao Estudo do Direito. 10ª edição, Volume 1, Coimbra Editora, Coimbra, Portugal, 486 pp.
 4. 4. Sandoe, P., Corr, S., Palmer, C., 2015. Companion Animal Ethics. Wiley-Blackwell, NJ, EUA, 288 pp.
 5. 5. Sgreccia, E., 2009. Manual de Bioética: 1 Fundamentos e Ética Biomédica. Edições Princípia, Lisboa, Portugal, 960 pp

Teaching and learning methods

The theoretical classes are based mainly on the exposition of themes such as the data-show and blackboard. The practical classes are based on the analysis and discussion of practical cases and the analysis and discussion of legal diplomas that regulate the manipulation of animals as well as the preparation of practical work based on diplomas, for presentation in working groups

Assessment methods

- 1. theoretical and practical examen (Regular) (Final, Supplementary, Special) 2. Theoretical examen (Student Worker) (Final, Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

Álvaro Luís Pegado Lemos Mendonça, Fernando Augusto Pereira	Alfredo Jorge Costa Teixeira	Hélder Miranda Pires Quintas	António José Gonçalves Fernandes
19-11-2019	19-11-2019	20-11-2019	21-11-2019