

Course Unit	Final Project/Dissertation		Field of study	Silviculture and Wildlife Management	
Master in	Management of Forest Resources		School	School of Agriculture	
Academic Year	2022/2023	Year of study	2	Level	2-2
Type	Annual	Semester	-	ECTS credits	42.0
Workload (hours)			1 134	Contact hours	
			T	-	TP
			PL	-	TC
			S	-	E
			OT	90	O
			Code 6363-352-2001-00-22		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Felícia Maria Silva Fonseca, Maria Alice Silva Pinto, Maria Sameiro Ferreira Patrício

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop a monograph of an investigation, project, or internship work, on a theme developed by the student, and later presented publicly and defended before a Jury.
2. Plan and develop research work autonomously.
3. Analyze and interpret scientific results critically.
4. Present a research work developed.

Prerequisites

Before the course unit the learner is expected to be able to:

The dissertation/project work/internship defense can only occur after approval in the remaining UCs.

Course contents

Students will have to do practical work, a project, or an internship, from which they should write an in-depth monograph on the theme chosen and developed. Subsequently, a Jury will evaluate the work concerning its organization, formal presentation, rigor, and depth of the theme addressed, both in the written document and in its oral presentation and discussion.

Course contents (extended version)

1. The student must choose the work theme in the food area and his/her advisor.
2. Bibliographic search on the topic.
3. Development of practical work.
4. Analysis and treatment of the results.
5. Monograph writing related to dissertation / project work / internship.
6. Oral presentation of the work developed.

Recommended reading

1. Artigos científicos e outro tipo de documentação relacionados com o tema escolhido.
2. Belcher, W. L. (2009). Writing your journal article in twelve weeks: A guide to academic publishing success. Thousand Oaks, California: Sage Publications, Inc.
3. Creswell, J. W. (2006). Research design: Qualitative & quantitative approaches. Thousand Oaks, CA: Sage.
4. Pereira A. e Poupá C. (2018). Como Escrever uma Tese, Monografia ou Livro Científico Usando o Word (7ª Edição). Edições Sílabo, isbn: 9789726189466

Teaching and learning methods

The Dissertation/Project/Internship Work must follow the Regulatory Standards of the Masters of the IPB. It should be supervised by a Ph. D. teacher or IPB specialist, or from another national or foreign higher education institution. Students will be evaluated through written work and a public defense before a Jury.

Assessment methods

- Written work and oral presentation (jury) - 100% - (Regular, Student Worker) (Final, Supplementary, Special)

Language of instruction

1. Portuguese
2. English

Electronic validation

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06-12-2022	19-12-2022