

Name	Career Development Plan			Field of study	] -	
Classification	Extracurricular Course/Project			School	Polytechnic Institute of Bragança	
Academic Year	2023/2024	Year of study		Level		ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9999-940-1016-00-23	
Workload (hours)	162	Contact hours		- PL - T		
			T - Lectures; TP - Lectures a	ind problem-solving; PL - Problem-	solving, project or laboratory; TC	- Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) João Paulo Ribeiro Pereira

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to 1. Know the job market;
  2. Identify and develop soft-skills;
  3. Apply Networking tools
  4. Implement and develop active job search strategies;
  5. Participate in a recruitment process.

#### Prerequisites

Before the course unit the learner is expected to be able to:

#### Course contents

1. Diagnosis 2. Preparation 3. Action 4. Practice

### Course contents (extended version)

- Diagnosis
   Recognition of personality traits;
   Analyze the labor market;
   Emotional Intelligence Training;
   Personal brand;
- Preparation
   Social Skills:

  - Social Skills;
    Management Skills;
    Self-Organization Skills;
    Personal Development Skills.
- 3. Action

  - Objective definition.
     Approach to the labor market;
     Curriculum vitae, preparing and responding to job advertisements;
     Preparing for a job interview.
- Practice
   Participation in a recruitment process

## Recommended reading

- 1. https://www.oecd.org/newsroom/changing-world-of-work-needs-new-jobs-strategy.htm

- Intros. //www. decd. dig/news/oon/changing-wond-or-work-needs-new-jobs-strategy. htm
   2. 2. Sousa, L. (2011). Acesso e exercício do primeiro emprego diplomados do ISPV
   3. Pais, L. (2017). A empregabilidade dos diplomados do IPB. Bragança-Portugal
   4. 4. Vieira, D. A., & Marques, A. P. (2014). Preparados para trabalhar? Um Estudo com Diplomados do Ensino Superior e Empregadores. Edição-Fórum Estudante
   5. Peixe, R. (2013). Emprego Bom e Já. Guia Prático.

# Teaching and learning methods

The sessions work as an office, with the different themes being addressed in a theoretical and practical way, with the presentation and discussion of concrete situations and case studies. Thus, the study methodology is based on: a) Student support workshops and seminars; b) Learn By doing; and c) Team-Based Problem Solving

## Assessment methods

- Personal High Performance Program - (Regular, Student Worker) (Final)

## Language of instruction

Portuguese

# Electronic validation

Electronic validation		
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20-06-2024	21-06-2024	21-06-2024