

Course Unit	Multicultural Psychology	Field of study	Psychology
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	5.0
Code	9992-543-2105-00-23		
Workload (hours)	135	Contact hours	T - , TP 45, PL - , TC - , S - , E - , OT 9, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Pedro Augusto Oliveira Salgueiro**

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Define and frame the psychology of multiculturalismo.
2. Explain concepts - key psychology of multiculturalismo.
3. Discuss the influence of their perceptions and interactions with people from different multicultural themselves.

#### Prerequisites

Not applicable

#### Course contents

1. Psychology of Multiculturalism.
2. Hierarchy and Power.
3. Stereotypes, prejudice and discrimination.
4. Gender Differences.
5. Applications.

#### Course contents (extended version)

1. Psychology of multiculturalism
  - Framework, (in) definition and perspectives
2. Hierarchy and power
  - Dominant-subordinate identities between different groups and compared
3. Stereotypes, prejudice and discrimination
  - Definitions, consequences and reduction
4. Gender Difference
5. Applications: in search of tolerance and respect the difference

#### Recommended reading

1. Hall, N. (2022). Multicultural psychology. Routledge.
2. Jones, J. , Dovidio, J. , & Vietze, D. (2014). The psychology of diversity: beyond prejudice and racism. London: John Wiley & Sons
3. Leong, T. L. (Ed) (2014). APA handbook of multicultural psychology: theory and research. Washington, DC: American Psychological Association.
4. Mio, J. S. , Barker, L. A, & Tumaming, J. (2012). Multicultural psychology. New York: McGraw Hill
5. Nata, G. (2011). Diferença cultural e democracia: Identidade, cidadania e tolerância na relação entre maioria e minorias. Faculdade de Psicologia e Ciências da Educação, Universidade do Porto.

#### Teaching and learning methods

Teamworks; analysis of texts; preview and review videos

#### Assessment methods

1. Continuous evaluation. - (Regular, Student Worker) (Final)
  - Development Topics - 50% (Group work and its presentation)
  - Development Topics - 50% (Individual written assessment on a topic in a book)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

#### Language of instruction

Portuguese

#### Electronic validation

Pedro Augusto Oliveira Salgueiro	Paula Marisa Fortunato Vaz	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
14-12-2023	14-12-2023	14-12-2023	11-02-2024