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|------------------|---|---------------|----------------|---------------------|------|
| Course Unit      | Economic and Social History of Lusophone Countries                                  |               | Field of study | History             |      |
| Bachelor in      | Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue |               | School         | School of Education |      |
| Academic Year    | 2023/2024   | Year of study | 2              | Level               | 1-2  |
| Type             | Semestral   | Semester      | 1              | ECTS credits        | 5.0  |
| Code             | 9992-544-2102-00-23   |               |                |                     |      |
| Workload (hours) | 135   | Contact hours | T -            | TP 45               | PL - |
|                  |   |               | TC -           | S -                 | E -  |
|                  |   |               | OT 9           | O -                 |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Maria Emilia Pires Nogueiro**

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Explain social and economic movements that developed between the fifteenth and twenty-first centuries in the countries of Portuguese official language
2. Analyze the different geographical perspectives and main population dynamics in the countries of Portuguese official language
3. Specify the influences arising from relationships between the atlantic and the indian space
4. Explain the social and economic dynamics of occupation, colonization, empire, resistance and liberation at the territories of Portuguese official language
5. Analyze the evolution of the Portuguese official language countries as a pluralist space building their social, cultural, historical and political identities
6. Relates the societies of post-colonialism with the sustainable development models

#### Prerequisites

Before the course unit the learner is expected to be able to:  
No prerequisites

#### Course contents

- Unity and diversity of the population in the countries of Portuguese official language from the discoveries until the contemporary times - Development and economic growth in the Atlantic and the Indian space in the contemporary era -The two world wars in Europe and its implications in the Atlantic and Indian áreas -Territorial Organizations: Traditional and technological society -The State and Society in the 21st century

#### Course contents (extended version)

1. Unity and diversity of the population from the discoveries until the contemporary times
  - The ethnic and cultural plurality
  - Policies and geographical perspectives
  - Socio-economic dynamics: slavery, trade and commerce
2. Economic development in the Atlantic and the Indian space in the contemporary era
  - Causes and consequences: industrial revolution, agricultural, urbanism, mentalities changes
  - The political ideals
3. The two world wars in Europe and its implications in the Atlantic and Indian areas
  - Colonization, economic and social impacts
  - Dictatorship, Empire, Lusotropicalismo
  - Resistance and liberation: colonial wars, decolonization and social dynamics
4. Territorial Organizations: Traditional and technological society
5. The State and Society in the 21st century
  - The construction of the Lusofona identity: the formation and evolution of institutions
  - Portuguese official language countries: political and economic relations
  - The society of post-colonialism and the models of sustainable development

#### Recommended reading

1. Godinho, V. M. (2008). A expansão quatrocentista portuguesa. Editorial Dom Quixote.
2. Lourenço, E. (2014). Do colonialismo como nosso impensado. Grádiva.
3. Mazrui, A. A., & Wondji, C. (2010). História geral da África VIII: África desde 1935. Comitê Científico Internacional da UNESCO para Redação da História Geral da África
4. Ramos, R. Sousa, B. V. , Monteiro, N. G. (2009) História de Portugal. A Esfera dos Livros.

#### Teaching and learning methods

- Discussion - Debate - Analysis and interpretation of texts - Group work - school trip

#### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60%
  - Development Topics - 40%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

#### Language of instruction

Portuguese

#### Electronic validation

|                             |  |                                   |                              |
|-----------------------------|--|-----------------------------------|------------------------------|
| Maria Emilia Pires Nogueiro | Orlando Miguel Pina Gonçalves Martins Gama | Alexandra Filipa Soares Rodrigues | Carlos Manuel Costa Teixeira |
| 29-02-2024                  | 12-03-2024                                 | 13-03-2024                        | 24-03-2024                   |