INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Portuguese Syntax, Semantics and Pragmatics			Field of study	Training in Teaching Area	
Bachelor in	Basic Education			School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits	5.0
Type	Semestral	Semester	2	Code	9853-531-2206-00-23	

| Workload (hours) | 135 | Contact hours | T - | TP 45 | PL - | TC - | S - | E - | OT 9 | O - |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Alexandra Filipa Soares Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. analyse syntactic and semantic structures in their different tiers using correct criteria
2. recognise the pragmatic dimension of language
3. analyse the interfaces between those structures
4. distinguish the contribution of each of the theoretical frameworks to the advance of these areas
5. use with precision the technical lexicon of the area

Prerequisites

Before the course unit the learner is expected to be able to:
with no application

Course contents

Syntax. The interface syntax/semantics/lexicon. Phrasal semantics. Lexical semantics. Pragmatics and text linguistics

Course contents (extended version)

1. Syntax
   - Word classes. Relation with syntax
   - Syntagmatic constituents
   - Syntactical functions and their identification criteria
   - Verbs typology
   - The notion of phrase
   - Phrasal typology
2. The interface syntax/semantics/lexicon
   - Predication and argument structure
   - Phrasal semantics
   - Theta roles and their hierarchy
   - Tense/aspect/mood
3. Lexical semantics
   - Events typology
   - Referential typology
   - Lexical relations
4. Pragmatics
   - utterance and its production
   - utterance and the situations of its production
   - Deixis typology
   - Speech acts
5. Text linguistics
   - Text coherence
   - Text cohesion
   - Co-reference
   - Cross-reference

Recommended reading

1. Culicover, P. , & Jackendoff, R. (2005). Simpler syntax. Oxford: Oxford University Press.
2. Raposo, E. et aliae (2013). Gramática do português. Lisboa: Fundação calouste Gulbenkian.
3. Mateus, M. H. et alii (2003). Gramática da língua portuguesa, 5ª ed. Lisboa: Editorial Caminho.
4. Faria, I. H. et alii (1996). Introdução à linguística geral e portuguesa. Lisboa: Editorial Caminho.
5. Jackendoff, R. (2002). Foundations of Language: brain, meaning, grammar, evolution. Oxford: Oxford University Press.

Teaching and learning methods

Theoretical-practical classes will be expositive. There will be exercises at the end of each item of the program. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
   - Intermediate Written Test - 50%
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2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
   - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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28-11-2023	28-11-2023	02-01-2024	11-02-2024