

Course Unit	Occupational Therapy			Field of study	Therapy and Rehabilitation	
Bachelor in	Gerontology			School	School of Health	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 5.0
Туре	Semestral	Semester	1	Code	9833-346-2106-00-23	
Workload (hours)	135	Contact hours			C 15 S -	E - OT 15 O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Nuno Filipe do Nascimento Quiterio

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Understanding basic therapy skills occupational therapy and Integrate the knowledge of occupational therapy with the elderly population.
   Recognize and perform several non-pharmacological interventions in different pathologies and more frequent situations in the elderly.

#### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

#### Course contents

Occupational Therapy Development in Geriatrics and Gerontology. Occupational therapy definition and legal framework. Central aspect of occupational therapy. The activity as a therapeutic means. Occupational Therapist's Role in Comprehensive Geriatric Assessment. Non pharmacological interventions in the elderly. Chronic diseases and aging that health responses. Reeducate and readapt. Health literacy and self-care the informal caregiver.

### Course contents (extended version)

- Occupational Therapy in Geriatrics and Gerontology. Definition and legal framework.
   Central aspect of Occupational Therapy:
- - Role of occupational therapist
- Role of occupational therapist
  Concept of occupation, activity and task.
  The activity as a therapeutic means Models for practice: Mosey, Reilly, Allen and Kielhofner.
  Comprehensive geriatric assessment:

  Balance and gait: Tinetti scale.
  Practice Support Equipment & Supplies

  Non pharmacological interventions in Geriatrics and Gerontology:

  Exercise, Therapeutic massage, Thermotherapy

  Chronic diseases and aging that health responses. Reeducate and readapt.
  Literacy in health and self-care the informal caregiver.

# Recommended reading

- Martinez, A. M. G. & Cremé, I. A. (2008). Terapia Ocupacional. Cuba: Ciências médicas
   Molina, P. D. , & Tarrés, P. P. (2004). Terapia ocupacional em geriatria: Principios e prática (2 ed.). Barcelona: Masson S. A.
   Ortiz, L. A. Carrasco, M. M. , & Ballesteros, J. C. (2006). Psiquiatría geriátrica (2 ed.). Barselona: Masson S. A.
   Jame Bozorgi, A. A. , et al (2015). The Effectiveness of Occupational Therapy Supervised Usage of Adaptive Devices on Functional Outcomes and Independence after Total Hip Replacement. Occup Ther Int
   Crepeau, E. B. , Cohn, E. S. , Shell, B. A. B. (2005). Terapia Ocupacional Willard & Spackman (10 ed.). Madrid: Editorial medica panamericana

## Teaching and learning methods

Theoretical practical classes: expositive / reflexive with the support of audiovisual means. Guidance classes for carrying out group work in the curricular unit. Resolution of clinical cases.

## Assessment methods

- continuous evaluation (Regular, Student Worker) (Final)
   Final Written Exam 75% (Evaluation test)
   Practical Work 25% (group work with oral presentation)
   Exam (Regular, Student Worker) (Supplementary, Special)
   Final Written Exam 100%

## Language of instruction

Portuguese

Electronic validation			
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09-11-2023	09-11-2023	10-11-2023	13-11-2023