

Course Unit	Contemporary History		Field of study	History	
Bachelor in	Communication and Journalism		School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	Code	9662-657-1101-00-23
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the development of Western societies and cultures throughout the twentieth century, through a systematic approach structured in large stages, which are based on political history.
2. Enhance the capacity of interpretation and reasoned criticism of the modern world, by understanding the structure and dynamic evolution of societies.
3. Provide the skills to scientific questioning of the social realities of the past and present.

Prerequisites

Before the course unit the learner is expected to be able to:
None

Course contents

The process of industrialization; First World War and its consequences. Fascism and Nazism; Second World War; The world after the war; The European Union; Portugal in the 20th century; The world today.

Course contents (extended version)

1. The process of industrialization:
 - The background of the Process of Industrialization, moments and consequences.
2. The First world war and its consequences. Fascism and Nazism.
 - Background, phases and consequences of the First World War.
 - The fascist regime and the Nazi regime.
3. Second world war. The world after the war.
 - The main events, meanings and consequences of World War II;
 - The United Nations. Israel and Palestine.
4. The European Union.
5. Portugal in the 20th century.
 - The fall of the Monarchy and establishment of the Republic. The "Estado Novo";
 - The Colonial War. 25 of April. Portugal today.
6. The world today.
 - Politics, Economics and Society.

Recommended reading

1. Droz, B. ; Rowley, A. (1999-2000). História do Século XX. Lisboa: Publicações D. Quixote. 2.ª Edição. (4 vols). ISBN 972-20-1601-6.
2. Gilbert, M. (D. L. 2013). História do Século XX. Alfragide: D. Quixote. (8 vols). ISBN: 9789722040068
3. Keylor, W. (2001). História do Século XX – uma síntese mundial. Porto: Publicações Europa-América. ISBN: 978-972-1-04839-3
4. Mattoso, J. (2001). História de Portugal. Edição Académica. Editorial Estampa. (vols 5-8). ISBN: 9789723316773
5. Rémond, R. (1994). Introdução à História do Nosso Tempo. Lisboa: Gradiva. ISBN: 9789726623755

Teaching and learning methods

Classroom teaching: each lesson has theoretical and practical components, using discovery methods, issues presentation, discussions, autonomous working, expository methods and case studies, among others. Outside class: includes resolving oriented tasks directed to reading and analyzing texts, as well as conducting research work.

Assessment methods

1. Distributed evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Final Written Exam - 50%
2. Final evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%
3. Incoming Students - (Regular) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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24-11-2023	08-01-2024	16-01-2024	23-01-2024