

Course Unit	Identity and Professional Integration		Field of study	-	
Bachelor in	Pharmacy		School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	Code	9549-803-1103-00-23
Workload (hours)	135	Contact hours	T -	TP 30	PL -
			TC -	S 7,5	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To know the history and development of the courses of Health Technologies, in particular of the Pharmacy course;
2. To identify the functional contents of the Therapeutic and Diagnosis Superior Technicians - Pharmacy area;
3. To recognize the different areas of intervention of the Pharmacy course;
4. To understand the evolution of education system and the legislation in Health Technologies;
5. To understand the career and competitions of the Therapeutic and Diagnosis Superior Technicians (TSDT);
6. Current and future perspectives of the Therapeutic and Diagnosis Superior Technicians;
7. To start with the methodologies of academic work and scientific research.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Health basic concepts
2. History of Pharmacy and Drugs
3. Pharmacy course
4. Evolution of education system and the legislation in the Health Technologies
5. Therapeutical and Diagnosis Superior Technician: present and future
6. Scientific and Academic works

Course contents (extended version)

1. Health Basic concepts
2. History of Pharmacy and Drugs
 - The origin and evolution of the history of Pharmacy and Drugs
 - History of Drugs in Portugal
3. Pharmacy Course
 - History and evolution of profession
 - Professional abilities and interpersonals
 - Intervention Areas
4. Evolution of education system and the legislation in the Health Technologies
5. Therapeutical and Diagnosis Superior Technician: present and future
6. Scientific and Academic works
 - Research work
 - Report
 - Scientific article
 - Scientific poster
 - Oral presentation

Recommended reading

1. Abreu, W. C. (2001) Identidade, formação e trabalho. (1ª edição). Coimbra.
2. Fernandes, A. J. (1995). Métodos e regras para elaboração de trabalhos académicos e científicos. (2ª Edição). Porto: Porto Editora.
3. Frada, J. J. C. (1999) Guia Prático para Elaboração e Apresentação de Trabalhos Científicos. (9ª Edição). Lisboa: Edição Cosmos.
4. DL nº 564/99 de 21 de Dezembro. Portaria nº 526-A/86 de 28 de Maio, artigo 3º. DL nº 176/2006 de 30 de Agosto. DL nº 111/2017 de 31 Agosto. Decreto-Lei 111/2017, 2017-08-31 - DRE
5. DTD (2014). Normas de Elaboração e Apresentação de Trabalhos Académicos e Científicos: Licenciaturas em CBL, DN e Farmácia. 2ª Ed. Dep. Tecnologias de Diagnóstico e Terapêutica, ESSa-IPB. Dezembro.

Teaching and learning methods

- Expositive methodology; - Encouraging the debate and active participation of students in learning process; - Guidance in carrying out work in groups; - Participation in a seminar on the past, present and future of health technology professions.

Assessment methods

1. Distributed Evaluation - (Regular, Student Worker) (Final)
 - Final Written Exam - 70% (Final written exam. Applies minimum score of 8.5 according to Pedagogical Regulation)
 - Work Discussion - 30% (Group work: oral presentation.)
2. Alternative 2 - (Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%
3. Alternative 3 - (Regular) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

1. Portuguese
2. Spanish
3. Portuguese, with additional English support for foreign students.

Electronic validation

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19-01-2024	20-01-2024	08-02-2024	08-02-2024