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| Course Unit | Ethics and Professional Psychology | Field of study | Health Sciences |
| Bachelor in | Physiotherapy | School | School of Health |
| Academic Year | 2023/2024 | Year of study | 2 |
| Type | Semestral | Semester | 1 |
| Level | 1-2 | ECTS credits | 4.0 |
| Code | 9504-770-2103-00-23 | | |
| Workload (hours) | 108 | Contact hours | T 15 TP 30 PL - TC - S - E - OT 20 O - |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Diana Filipa Salvador Bernardo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
Act in accordance with the fundamental principles of ethics and bioethics in the clinical practice of physiotherapy.

Prerequisites

Before the course unit the learner is expected to be able to:
To recognize the existence of moral concepts

Course contents

The relationship between ethics and the health professions and the life sciences
Fundamental principles of ethics and bioethics
Human procedures in society based on moral and ethical concepts, health issues and human life, in the various aspects of health (practice and research)
Ethical and deontological concepts of the profession to all the therapeutic strategies presented, recognizing the applicability of the standards of practice in physiotherapy: autonomy, privacy, confidentiality and research.

Course contents (extended version)

- Concepts of Law, Morals and Ethics as organizers of human behavior in society.
 - Bioethics in context.
 - Fundamental concepts and principles of bioethics. Universal Declaration of Human Rights.
 - Ethical and deontological implications of the organization of the physiotherapy profession.
 - Personal communication and therapeutic relationships in physiotherapy privacy and confidentiality
 - APF practice standards, as a document to legally support physiotherapists' actions.

Recommended reading

1. Associação Portuguesa de Fisioterapeutas. (2005). Padrões de Prática: Fisioterapia (3ª ed.). S. Domingos de Rana: Associação Portuguesa de Fisioterapeutas.
2. Beauchamp, T. L., & Childress, J. F. (2009). Principles of biomedical ethics (6ª ed.). New York : Oxford University Press.
3. Domingues, B. (2001). Bioética: questões disputadas. Porto: [s.n.].
4. Serrão, D. (2006). Investigação em saúde: reflexões avulsas. [s.n.].

Teaching and learning methods

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Final Written Exam - 70% (Written test)
 - Presentations - 30% (Presentation of a paper on ethical reasoning in physiotherapy)
2. Final Assessment - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Final exam with all the material taught)

Language of instruction

1. Portuguese
2. English

Electronic validation

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|--------------------------------|--------------------------------|----------------------------------|---------------------------------------|
| Diana Filipa Salvador Bernardo | Andre Filipe Morais Pinto Novo | Ana Maria Nunes Português Galvão | Adília Maria Pires da Silva Fernandes |
| 12-12-2023 | 09-01-2024 | 09-01-2024 | 10-01-2024 |