

Course Unit	Option I - null	Field of study	Languages		
Bachelor in	Tourism	School	School of Public Management, Communication and Tourism		
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	6.0
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	
<small>T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other</small>					
Code 9254-532-1104-03-23					

Name(s) of lecturer(s) Tamara Aller Carrera

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with a communicative competence at the level A1+ (beginning of A2) of the Common European Framework of Reference for Languages (CEFR)
2. Acquire vocabulary related to daily and professional routine
3. Interact in short social relationships.
4. Use vocabulary of the same level.
5. Understand and write texts related to the personal and professional environment.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Before the course unit the learner is expected to be able to: Not applicable.

### Course contents

Grammar. Functional Contents. Vocabulary - Topic Areas. Cultural Contents.

### Course contents (extended version)

1. Grammar:
  - The Noun – gender, number agreement . The Article – morphology. contraction
  - The Qualifying Adjective – gender and number agreement. Most common reflexive verbs
  - Personal, demonstrative, indefinite, interrogative, possessive pronouns and quantifiers
  - Most common ordinal and cardinal numbers - Formation and agreement
  - General use of "ser" and "estar"
  - Verb Tenses – the Present simple, Gerund and present perfect
  - Periphrasis of obligation: "tener que, debe, hay que"
2. Funcional contents
  - General information – identifying, describing and comparing people, places, objects, states
  - Referring to habitual or present,
  - Asking for opinions about someone or something.
  - Expressing obligation, permission and possibility. Inviting and offering something.
  - Expressing and asking about likes, interests, enjoyment, satisfaction, wishes and preferences
  - Time and place references – habit and frequency markers, proximity and distance markers
  - Produce short texts and speeches in the professional context.
3. Vocabulary - topic areas
  - Social habits – family, neighbours, professionals, friendship relations; relations with strangers
  - Different types of housing . Means of transport; Daily life
  - Shopping and business, Public places Leisure – entertainment and show performances
  - Physical and Psychological description
  - Airport: professions, objects, documents and locations.
  - Hotel: services, professions, hotel typology
  - Tourists: typology of passenger cars. Clothes for traveling
4. Cultural contents:
  - Hispanic and Hispanic American culture. Countries, currencies and languages.
  - The names, nicknames and courtesy in the Hispanic world and Spain
  - Tourist and cultural patrimony of special Spanish relevance

### Recommended reading

1. Alonso Raya, Rosario y otros (2011). Gramática básica del estudiante de español. Difusión: Barcelona. ISBN: 978-84-8443-726-0
2. Lloret Ivorra, E. . M. et al. (2013). Nos vemos. A1-A2. Barcelona: Difusión. ISBN: 978-84-8443-787-1
3. Goded, Margarita y Varela, Raquel (2012) Bienvenidos 1, Enclave. ISBN: 978-84-96942-79-0

### Teaching and learning methods

Communicative focus: emphasis on the use of the language as a communication means; integration of the four basic skills: speaking, listening, writing and reading; advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

### Assessment methods

1. Continued evaluation - (Regular, Student Worker) (Final)
  - Presentations - 10% (Presentations oral)
  - Portfolio - 10% (Homework)
  - Intermediate Written Test - 20% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)
  - Intermediate Written Test - 60% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)
2. Final Evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 100% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)
3. Incoming students - (Regular, Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 100% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)

## Language of instruction

Spanish

## Electronic validation

Tamara Aller Carrera	Catarina Antónia Martins	Barbara Costa Vilas Boas Barroso	Luisa Margarida Barata Lopes
12-10-2023	14-10-2023	13-11-2023	11-12-2023