

Course Unit	Control Systems	Field of study	Automation and Control
Bachelor in	Electrical and Computers Engineering	School	School of Technology and Management
Academic Year	2023/2024	Year of study	2
Type	Semestral	Semester	2
Level	1-2	ECTS credits	6.0
Code	9112-742-2202-00-23		
Workload (hours)	162	Contact hours	T 15 TP 15 PL 30 TC - S - E - OT - O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Adriano Manuel Alves Ferreira, Getúlio Paulo Peixoto Igrejas

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Model physical systems, namely mechanical, electrical and thermal systems by establishing its differential equations and the state space equations that describe the system dynamics;
2. Find the transient response and steady-state response of first and second order systems;
3. Analyze and improve the system behavior recurring to the Root Locus analysis and Bode and Nyquist diagrams;
4. Design and implement PID controllers and Lead/lag compensators by using time domain and frequency domain techniques on continuous and discrete domains;
5. Understand the sample/hold ideal model and its effect in the control systems context;
6. Apply and understand the different methods and tools for discrete system modeling;
7. Characterize mathematically an open loop and closed loop hybrid control system on Z domain and space state;
8. Use specific software to analyze, design and simulate control systems, MATLAB.

### Prerequisites

Before the course unit the learner is expected to be able to:

1. Perform differential and integral calculus;
2. Understand and calculate Laplace and Z transforms;

### Course contents

Continuous domain control: Basic Concepts: stability, open loop systems, closed loop systems, Analysis and design of control systems: Root Locus, Bode diagrams and Nyquist diagrams, Lead/lag compensator and PID controllers; Discrete control: Sampling and reconstruction, Z transform, S to Z plane mapping, Sampling period, Digital control systems analysis, Design of digital PID controllers.

### Course contents (extended version)

1. Continuous time control
  - Basic Concepts: Stability, Performance characterization, Steady state performance criteria;
  - Time domain specifications, Frequency domain specifications;
  - First order open loop systems, Second order open loop systems;
  - Feedback systems, Closed loop sensibility, Steady state error;
  - First order closed loop systems, Second order closed loop systems;
  - Open loop vs closed loop;
  - Control system design: Root locus, Bode diagrams;
  - PID controllers tuning, Ziegler and Nichols method;
  - Bode diagrams design;
  - Lead Lag compensator design;
2. Discrete control
  - Sampling process, Sampling distortion aspects, Quantification;
  - Reconstruction, Ideal reconstruction, Real reconstruction, ZOH dynamic effect;
  - Z transform, Inverse Z transform and difference equation;
  - Discrete system frequency response, Geometric evaluation of the frequency response;
  - Discrete systems stability;
  - Continuous transfer functions discretization, Euler Forward e Backward, Bilinear transformation;
  - Digital control systems analysis: Open loop sampled systems, Closed loop sampled systems;
  - Stability analysis techniques, Discrete systems Routh-Hurwitz criteria, Jury criteria;
  - Digital controller design: Zero order hold effect, Anti-aliasing filter effect, Design by emulation;

### Recommended reading

1. K. Ogata, Modern Control Engineering, Prentice-Hall, 2001
2. D'Azzo, J. , Linear Control Systems Analysis and Design: Conventional and Modern, McGraw-Hill, 1975
3. Houpsis, C. , Lamont, G. , Digital Control Systems: Theory, Hardware, Software, McGraw-Hill, 1992
4. The Mechatronics Handbook, CRC Press, 2002
5. Kilian, C. , Modern Control Technology, Thomson Delmar Learning, 2006

### Teaching and learning methods

Theoretical lessons: Theoretical concepts presentation. Presentation, analysis and discussion of some application examples. Exercises. MATLAB simulation practical examples. Laboratory lessons: Support and orientation to the final work.  
Theoretical classes are taught in Portuguese. Laboratory classes in Portuguese with English support.

### Assessment methods

1. Written exam + Project - (Regular, Student Worker) (Final, Supplementary, Special)
  - Practical Work - 60% (It consists of a single piece of work to be carried out during the semester in laboratory classes);
  - Final Written Exam - 40% (Minimum of 7 (seven, in a scale of twenty);)
2. Written exam - (Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 100% (Minimum of 9.5/20;)
3. Mobility Students - (Regular, Student Worker) (Final, Supplementary, Special)
  - Projects - 100% (Applies only to non-Portuguese-speaking mobile students.)

## Language of instruction

Portuguese

## Electronic validation

Adriano Manuel Alves Ferreira, Getúlio Paulo Peixoto Igrejas	José Augusto de Almeida Pinheiro Carvalho	José Luís Sousa de Magalhaes Lima	José Carlos Rufino Amaro
06-03-2024	06-03-2024	06-03-2024	09-03-2024