

Course Unit	Programming II			Field of study	Informatics	
Bachelor in	Electrical and Computers Engineering			School	School of Technology and Management	
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9112-742-1205-00-23	
Workload (hours)	162	Contact hours	T 30 TP T - Lectures; TP - Lectures and	- PL 30 T	C - S - solving, project or laboratory; TC -	E · OT · O · Fieldwork; S · Seminar; E · Placement; OT · Tutorial; O · Other

Name(s) of lecturer(s)

Adilia Isabel Domingues Cruz Alves, Pedro João Soares Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Structure a rationale that allows you to outline a solution and build complex programs in Python
  Apply knowledge in the Python language, with object-oriented programming (POO), database and graphical interfaces on desktop and WEB.

# Prerequisites

Before the course unit the learner is expected to be able to: To know the algorithmic bases and programming bases in Python.

### Course contents

Object-oriented programming in Python. Classes, objects, members, constructors, and inheritance. Introduction to databases. Database modeling and normalization. ER diagrams. Python database. Introduction to graphical interfaces in Python. Use of Tkinter to create application interfaces. Web interfaces. Use of flask, HTML and CSS to create web interfaces. The NumPy library in support of engineering problems. Matplotlib.

## Course contents (extended version)

- Object-oriented programming.
  Classes, objects and constructors
- Capsulation
- Access to class members
- Inheritance

- Abstraction Polymorphism Class diagram

- 2. Databases ER diagrams Modelation
- Modelation
  Table normalization
  Usage of Python with databases
  Graphical interfaces
  Window components
- Layout Use of Tkinter to create application interfaces
- 4. WEB interfaces HTML CSS

  - Flask backend
- Jinja templates 5. The Numpy library in support of engineering problems
- 6. Matplotlib

#### Recommended reading

- Charles Severance, Sue Blumenberg, et al., "Python for Everybody: Exploring Data in Python 3", Independently published, 2020
  Adelaide Carvalho, "PRÁTICAS DE PYTHON ALGORITMIA E PROGRAMAÇÃO", FCA, 2021
  Ernesto Costa, "PROGRAMAÇÃO EM PYTHON FUNDAMENTOS E RESOLUÇÃO DE PROBLEMAS", FCA, 2015

### Teaching and learning methods

The teaching method is semi-expository, which enables the transmission of the knowledge with continuity and with a minimum expenditure of time. Thus, the classes are more practical, and the most used method is the active one, thus provoking the students' activity through the resolution of practical exercises. The student is also expected to perform tasks during non-contact hours.

### Assessment methods

Alternative 1 - (Regular, Student Worker) (Final, Supplementary, Special)
 Final Written Exam - 100%

## Language of instruction

#### Portuguese

Electronic validation			
Adilia Isabel Domingues Cruz Alves, Pedro João Soares Rodrigues	Tiago Miguel Ferreira Guimaraes Pedrosa	José Luís Sousa de Magalhaes Lima	José Carlos Rufino Amaro
15-02-2024	14-03-2024	15-03-2024	16-03-2024