

Course Unit	Family and Community Intervention	Field of study	Educational Sciences
Bachelor in	Social Education	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Semestral	Semester	2
Level	1-2	ECTS credits	6.0
Code	9084-628-2202-00-23		
Workload (hours)	162	Contact hours	T - , TP 54, PL - , TC - , S - , E - , OT 18, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Raquel Russo Prada

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the importance of context in promoting human development.
2. Evaluate the educational intervention needs of families.
3. Implement effective parenting practices.
4. Identify the potential of community interventions.
5. Design projects for community intervention promoters of the development of communities and their members.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

1-The bioecological model of human development as a framework for family and community intervention; 2- Family types; 3- Tools for assessing family resources and vulnerabilities; 4- Risk analysis in family dynamics; 5- Parental Education and Intervention; 6- Community intervention; 7-Tools for assessing community intervention needs; 8- Community intervention projects.

Course contents (extended version)

1. The bioecological model of human development as a framework for family and community intervention
2. Family types
 - Traditional
 - Monoparental
 - Reconstructed
 - Adoptive
 - Homoaffective
 - Communitary
3. Tools for assessing family resources and vulnerabilities
 - Genograms
 - Ecomaps
4. Risk analysis In family dynamics
 - Family abuse and neglect
 - Inadequacy on the fulfillment of parental functions
 - Peculiarities of family types and each educator engagement on educative strategies
5. Parental Education and Intervention
 - Impact of parenting educational strategies on children development
 - Effective parenting strategies
6. Community intervention
 - Principles of community intervention
 - Domains of community intervention
7. Tools for assessing community intervention needs
 - SWOT analysis
 - Focus groups
 - 5W2H analysis
8. Community intervention projects
 - Working methodologies in community intervention
 - Obstacles in project implementation

Recommended reading

1. Deslile, N. (2012). Définitions des concepts et des principes d'intervention en développement des communautés. Agence de la santé et des services sociaux de la Montérégie.
2. Mann, B. (2008). What works for whom? Promising practices in parenting education. Canadian Association of Family Resource Programs.
3. Mayes, L. & Lewis, M. (Ed.). (2015). The Cambridge handbook of environment in human development. Cambridge University Press.
4. Phillips, R., & Pittman, R. H. (Eds.). (2015). An introduction to community development. Routledge.
5. Ponzetti Jr., J. J. (Ed.). (2016). Evidence-based parenting education: a global perspective. Routledge.

Teaching and learning methods

Expository and participative teaching methodologies (discussion of cases and analysis of projects; presentation and discussion of group work).

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 70% (Written test.)
 - Development Topics - 30% (Group work)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Final Written Exam.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ana Raquel Russo Prada	Pedro Augusto Oliveira Salgueiro	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
16-12-2023	18-12-2023	31-12-2023	11-02-2024