

Course Unit	Option 1 - Foreign Language - English		Field of study	Foreign Languages	
Bachelor in	Social Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	9084-628-1102-03-23				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and apply technical terms to upper-intermediate spoken and written communication within the area of the degree (B2, CEFR)
2. Understand the meaning of concrete and abstract topics
3. Discuss topics of cultural, political and social interest in Europe and other English-speaking countries
4. Express themselves in a fluent and spontaneous way
5. Use the language in a flexible and efficient manner for social and professional purposes, in order to express ideas and opinions and adapt their speech to their speakers
6. Produce different types of texts in a personal and persuading style (B2, QCER)

### Prerequisites

Before the course unit the learner is expected to be able to:  
Use the English language at an elementary level of competence (B1, CEFR).

### Course contents

Oral and written comprehension strategies, as well as oral and written production strategies adapted to the CEFR B2 level.

### Course contents (extended version)

1. Topics
  - professions in the area
  - social issues and movements
  - racism/xenophobia
  - justice
  - health & illness
2. Writing models appropriate to the CEFR B2 level
  - formal and informal letter/email
  - notices and instructions
  - article
  - letter to a newspaper.
  - book review
3. Grammar topics:
  - verb tenses, modal verbs
  - conditional sentences
  - the passive voice
  - quantifiers
  - adjectives

### Recommended reading

1. Eastwood, J. (2010). Oxford Practice Grammar – Intermediate. OUP.
2. Murphy, R. (2002). English Grammar in Use. Cambridge University Press.
3. Redston, C. & Cunningham, C. (2006). Face 2 Face Upper-Intermediate. CUP.
4. Swan, M. & Walter, C. (2001). The Good Grammar Book. OUP.
5. Vince, M. (2004). First Certificate Language Practice. MacMillan Heinemann.

### Teaching and learning methods

Work with texts on the topic areas. Revision and consolidation of the grammar and vocabulary structures. Work on the models of writing. Development of receptive (reading and listening) and productive (writing and speaking) language skills.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Final Written Exam - 60% (Exam with the 5 skills (W, S, R, L and EU))
  - Practical Work - 20% (Essays in class and/or presentations)
  - Intermediate Written Test - 20%
2. Exam Assessment - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Exam with the 5 skills (W, S, R, L and EU))

### Language of instruction

English

### Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
18-12-2023	26-12-2023	31-12-2023	11-02-2024