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|------------------|-------------------------|----------------|---------------------|--------------|------|
| Course Unit      | Portuguese language     | Field of study | -                   |              |      |
| Bachelor in      | Environmental Education | School         | School of Education |              |      |
| Academic Year    | 2023/2024               | Year of study  | 1                   | Level        | 1-1  |
| Type             | Semestral               | Semester       | 1                   | ECTS credits | 5.0  |
| Code             | 9082-768-1102-00-23     |                |                     |              |      |
| Workload (hours) | 135                     | Contact hours  | T -                 | TP 36        | PL - |
|                  |                         |                | TC -                | S -          | E -  |
|                  |                         |                | OT 18               | O -          |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Reflect on the language as an instrument of representation and communication;
2. Deepen the knowledge of Portuguese language which he/she disposes, so as to assure him/her an efficient performance in different situations of usage;
3. Use correctly the Portuguese language in its oral and written aspects;
4. Recognize the defining characteristics of the different textual models;
5. Produce different types of text in a correct and appropriate language in relation to the communicative intention;
6. Analyse, organize and select information, turning it into useful knowledge for the development of strategies of communication and personal projects of formation.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Without application.

### Course contents

Language and communication; Text / discourse; The written production; Expression and style in Portuguese language; Scientific and academic works - Research methodologies.

### Course contents (extended version)

1. Language and communication
  - Communication process. Items of the communicative act, conditioning factors
  - Semiotic material: verbal and non-verbal
  - Communication: interlocutory exchanges and one-way communication
  - Texts of oral type vs. written text type
  - Verbal interaction. Conversation maxims and linguistic politeness
  - Language variation: diachronic, geographical, social, idiosyncratic variation. Standardization
2. Text / discourse
  - The concepts of sentence and text / discourse
  - Context and cotext
  - Mechanisms of text cohesion and coherence
  - The multiplicity and functionality of the discursive types
  - The compositional heterogeneity of texts
  - Textual sequences: narrative, descriptive, argumentative and explicative
  - The oral text. Prosodic phenomena. Oral communication techniques
  - The written text features
3. The written production
  - Dealing with problems of: punctuation, accentuation, orthography, sentence construction
  - Steps of the writing process / writing practices
4. Expression and style in Portuguese language
  - Language registers
  - Stylistic processes
5. Scientific and academic works - Research methodologies

### Recommended reading

1. Lopes, I. & Peixinho, A. (2011). Acordo Ortográfico. O que mudou no Português Europeu. Coimbra: Imprensa da Universidade.
2. Mateus, M. H. et al. (2003). Gramática da Língua Portuguesa. Lisboa: Caminho.
3. Nascimento, Z. & Pinto, J. M. C. (2001). A Dinâmica da Escrita. Como escrever com êxito. Lisboa: Plátano Editora.
4. Raposo, E. et al. (2020). Gramática do Português. Lisboa: Fundação Calouste Gulbenkian.
5. Vilela, M. & Koch, I. (2001). Gramática da Língua Portuguesa. Gramática da Palavra. Gramática da Frase. Gramática do Texto/Discurso. Coimbra: Almedina.

### Teaching and learning methods

To make possible that the students actuate efficiently in different communication situations, the deepening of the knowledge of Portuguese language will be complemented with the research, analysis and discussion of bibliographical sources of reference. Some lessons will elapse in the workshop format, with moments of writing in big and small group, as well as of individual writing.

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% (Test for measuring knowledge and language skills.)
  - Practical Work - 50% (An oral presentation in the class about one of the studied subjects.)
2. Final written exam - 100% - (Regular, Student Worker) (Supplementary, Special)

### Language of instruction

Portuguese

## Electronic validation

|                                  |  |  |                              |
|----------------------------------|--|--|------------------------------|
| Carla Sofia Lima Barreira Araujo | Carla Alexandra F. Espírito Santo<br>Guerreiro | Adorinda Maria Rodrigues Pereira S.<br>Gonçalves | Carlos Manuel Costa Teixeira |
| 31-01-2024                       | 12-02-2024                                     | 14-02-2024                                       | 18-02-2024                   |