

Course Unit	Option II - null		Field of study	-	
Bachelor in	Hospitality Management		School	School of Hospitality and Wellness	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	4.0
Code	9076-806-1206-02-23				
Workload (hours)	108	Contact hours	T -	TP 40	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Célia Adosinda Cardoso Oliveira Catarino

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with communicative competence in Spanish at level A2 of the CEFR (Common European Framework of Reference for Languages)
2. Acquire a lexicon related to everyday and touristic reality
3. Interact in brief social relationships, specifically in the context of tourism
4. Use vocabulary of the same linguistic level at the written and oral level
5. Understand and write texts related to the personal and professional scope, mainly focusing on tourism and hotel management areas

Prerequisites

Before the course unit the learner is expected to be able to:

Master Spanish at level A1 of the CEFR, without this being an impediment to attending UC.

Course contents

The study of the Spanish language with a communicative competence of level A2 of the Common European Framework of Reference for Languages, with emphasis on writing and speaking, reading and listening skills within the scope of the areas worked, specifically in the area of tourism and hotel management.

Course contents (extended version)

1. Customs and traditions. Spanish cultural diversity. Tourism and hospitality. Hotels and paperwork.
2. Transportation and Airport procedures. Employment; Careers in tourism.
3. Present tense - regular and irregular verbs. Imperative affirm./neg. of regular and irregular verbs.
4. Future of the indicative (simple and composite)-regular/irregular verbs. If+present, present/future.
5. Past tense: past tense perfect / past tense indefinite. Imperfect. The more-than-perfect past tense.
6. The simple conditional.
7. Talk, ask, order a story, give orders/advice/recommendations, make wishes.
8. Refer to past and recent past actions.
9. Express probability, doubt and assumption, future actions.
10. Vocabulary – matching the topics addressed

Recommended reading

1. Raya, R. A. et al. (2011). Gramática básica del estudiante de español. Difusión
2. Lloret Ivorra, E. M. & otros (2013). Nos vemos A1-A2. Difusión.
3. Encinar, A. (2012). Uso interactivo del vocabulario. Nivel A1-B1. Edelsa.
4. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco/Libros.
5. Pinilla, R.-San Mateo, A. (2012). ELExpré- Curso Intensivo de Español A1-A2-B1. SGEL

Teaching and learning methods

Communicative approach, integrating the four basic skills and moving progressively from simple to more complex grammatical structures, and selecting the most frequent and productive vocabulary. Resorting to simulation games, authentic texts and documents, controlled and free practices, and the use of more interactive materials, such as digital resources and tools.

Assessment methods

1. Continuous evaluation: - (Regular, Student Worker) (Final)
 - Practical Work - 50% (Homework, classroom work, presentations, others.)
 - Final Written Exam - 50% (include 5 components)
2. Final exam - 100% of the evaluation - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

1. Spanish
2. Portuguese

Electronic validation

Célia Adosinda Cardoso Oliveira Catarino	Alcina Maria Almeida Rodrigues Nunes	Maria José Gonçalves Alves
21-03-2024	22-03-2024	10-05-2024