

Course Unit	Option I - null	Field of study	-		
Bachelor in	Hospitality Management		School	School of Hospitality and Wellbeing	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	9076-806-1105-02-23				
Workload (hours)	108	Contact hours	T -	TP 40	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Célia Adosinda Cardoso Oliveira Catarino**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with a communicative competence of level A1+ (beginning of A2) of the Common European Framework of Reference for Languages
2. Interact in brief social relationships, specifically in the context of tourism
3. Understand and write texts related to the personal and professional scope, mainly focusing on tourism and hotel management areas
4. Use vocabulary of the same linguistic level at the written and oral level
5. Be aware of the differences between Portuguese and Spanish in their productions

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Use the Spanish language with a communicative competence of level A1+ (beginning of A2) of the Common European Framework of Reference for Languages, with emphasis on writing and speaking, reading and listening skills within the scope of the areas worked, specifically in the area of tourism and hotel management.

Course contents (extended version)

1. Topics- Hispanic culture. Tourist heritage. Food/Beverages, Restaurants/bars.
2. Morphology. Gender/Number. Numerals. "being"/"being" Present tense, gerund, P. Perfect, Periphrase
3. Vocabulary- housing, shopping/establishments, leisure, characterisation, tourism/hotel environments
4. Identify, describe, compare. Opinion. (dis)agreement. Likes and interests. Produce brief texts

Recommended reading

1. Raya, R. A., & otros (2011). Gramática básica del estudiante de español. Difusión.
2. Goded, M., & Varela, R. (2012). Bienvenidos 1. Enclave.
3. Gómez Torreño, L. (2004). Nuevo manual de español correcto. Arco/Libros.
4. Gómez Torreño, L. (2007). Gramática didáctica del español. Anaya.
5. Lloret Ivorra, E., M. et al. (2013). Nos vemos. A1-A2. Difusión.

Teaching and learning methods

Communicative approach, integrating the four basic skills and moving progressively from simple to more complex grammatical structures, and selecting the most frequent and productive vocabulary. Resorting to simulation games, authentic texts and documents, controlled and free practices, and the use of more interactive materials, such as digital resources and tools.

Assessment methods

1. 1. Continuous evaluation : - (Regular, Student Worker) (Final)
 - Practical Work - 50% (homework, classroom work, presentations, others.)
 - Final Written Exam - 50% ((include 5 components))
2. 2. Final exam – 100% of the evaluation - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

1. Spanish
2. Portuguese

Electronic validation

Célia Adosinda Cardoso Oliveira Catarino	Alcina Maria Almeida Rodrigues Nunes	Maria José Gonçalves Alves
09-02-2024	09-02-2024	09-02-2024