

Course Unit	Option 5 - Chinese 5	Field of study	-
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2023/2024	Year of study	3
Type	Semestral	Semester	1
Workload (hours)	216	Contact hours	T - TP 72 PL - TC - S - E - OT 18 O -
Level	1-3	ECTS credits	8.0
Code	8374-767-3103-02-23		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with communicative competences of level B1, according to the CEFR, including all 5 skills;
2. recognise and reproduce in their written (logograms) and oral (phonetics and tones, without resorting to "pinyin") forms all the logograms of this course, with respective etymology and categories;
3. understand and produce sentences, texts, expressions and dialogues of frequent use related to vocabulary and grammar previously acquired;
4. understand the use of directional verbs, predicative complements of simple and complex directions and specific sentences structures of 的(ba3) and 的(bei4);
5. demonstrate general knowledge of the contexts and contents of the 4 Great Classical Novels in Chinese literature;
6. work notions of translation from Chinese to Portuguese, based on the translation of short stories, traditional proverbs and Chinese poetry.

### Prerequisites

Before the course unit the learner is expected to be able to: knowledge related to Chinese IV.

### Course contents

Classical literature in the Republic of China. Introduction to the translation of traditional literature. Grammar and vocabulary items related to level B1.

### Course contents (extended version)

1. Grammar contents 1
  - use of 的(lai2) as predicative complement of simple and complex direction;
  - adverbial time adjunct with the phrase 的(de5shi2hou4);
  - modal particle 的(ba5) in declarative sentences;
  - predicative complements of result and degree;
  - aspectual particle 的(zhe5): continuous of duration of action; resulting of momentaneous action;
  - approximative numerals: 的(ji3) different adverb functions; 的(jiu4) modal adverb 的(cai2);
  - direction verbs; predicative complements of simple and complex direction;
  - emphatic forms: emphasis on the predicate; emphatic phrase “...” (lian2, dou1/ye3);
  - predicative complement of possibility - structural particle for the predicative complement 的(de5);
  - use of the structural particle of the adverbial adjunct 的(de5).
2. Grammar contents 2
  - meanings of the predicative complement of complex direction 的(qi3lai2);
  - specific sentence structure of optional or compulsory use of the preposition 的(ba3);
  - specific sentence structure with the use of the preposition in passive voice 的(bei4);
  - exclamative sentences.
3. Vocabulary
  - organisation and hierarchy of a company: commerce, business, markets, travelling plans;
  - traffic, accidents, police;
  - housing systems: ads, renting contracts, houses, apartments, rooms, furniture;
  - electric appliances and their reparation;
  - opera, theatre, cinema, dance and other shows;
  - physical exercise and activities, fighting and martial arts;
  - tourism travelling, booking, taxi, hotel;
  - thefts, lost and found, emergency numbers;
  - environment, ecology, the giant panda;
  - marriage in the Republic of China.

### Recommended reading

1. Chen, F., Zhu, Z. (2010). Aprende Chinês Comigo (iniciação) Gn w xué hàn. People's Education Press
2. Hsueh, S.; Bar, N. (2014). Chineseasy – O Chinês é fácil. Thames & Hudson Ltd.
3. Mai, R., Morais, C., Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. - Hàny yf-pútáoyá y bn. Universidade de Aveiro.
4. Wu, Z. (2010). Chinês Contemporâneo, Livro do Aluno - B1. Sinolingua.
5. YellowBridge. Dicionário de chinês. www. yellowbridge. com

### Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based learning and teaching, complemented by audio, video and audiovisual materials, digital resources and collaborative work.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Presentations - 20% (Presentations about class contents and other topics, class work)
  - Practical Work - 20% (small tests (grammar and vocabulary))
  - Intermediate Written Test - 60% (2 oral and written tests)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Final written and oral exam)

**Language of instruction**

1. Portuguese
2. Portuguese, with additional English support for foreign students.

**Electronic validation**

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18-12-2023	26-12-2023	27-12-2023	11-02-2024