

Course Unit	Option 3 - Chinese 3	Field of study	-
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	4.0
Code	8374-767-2105-02-23		
Workload (hours)	108	Contact hours	T - TP 36 PL - TC - S - E - OT 9 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with communicative competences in a transition level from A1 to A2, according to CEFR, including all 5 skills
2. recognise and reproduce in their written (logograms) and oral (phonetics and tones, without resorting to "pinyin") forms all the logograms of this course, as well as their etymology and categories
3. understand and produce sentences, texts and dialogues of frequent use, with an emphasis on the particle 吗(mā), interrogative pronouns, global interrogative sentences with 谁(shuí)

Prerequisites

Before the course unit the learner is expected to be able to: to possess knowledge from Chinese II

Course contents

Grammar and vocabulary particularities matching the level of Chinese III.

Course contents (extended version)

1. Grammar
 - time nouns - formation of years, months, days of the week and dates
 - adverbial adjuncts
 - verbs of direction (simple and compound)
 - repetition (reduplication) of adjective morphemes
 - alternative conjunctions in declarative and interrogative sentences
 - adverbs of degree
 - demonstrative pronouns
 - simple and compound locative nouns
2. Grammar particularities 1:
 - sentences with the predicate 'have' 有(yǒu) - specific sentence structure
 - the place preposition 在(zài)
 - adverbs of progressive aspect 正在(zhèngzài)
 - the use of the adverb of the future aspect 将(jiāng) with the modal particle 会(huì)
 - interrogative pronouns 谁(shuí) and 什么(shénme)
 - the use of the interrogative pronoun 谁(shuí) followed by the final particle 吗(mā)
 - rhetorical questions with the use of the interrogative pronoun 谁(shuí)
 - the use of the aspect particle of experience 过(guò)
 - the use of the modal particle 会(huì) to convey chance of situation
 - the use of the aspect particle for conclusion 了(le) to convey an action already concluded
3. Grammar particularities 2:
 - specific use of the interrogative pronoun 谁(shuí)
 - global interrogative sentence with the conjunction 吗(mā)
4. Vocabulary:
 - dates, hours, minutes, seconds, names for the different periods of the day and month
 - daily activities, leisure, sports and hobbies
 - forms of family and social greeting
 - lunar calendar, official holidays and traditional celebrations in the Popular Republic of China
 - holidays of Lusophone countries
 - public services and institutions
 - travelling and means of transport, locations and itineraries
 - cities and monuments in the Popular Republic of China
 - plants and pets
 - human body, health and disease, hospitals

Recommended reading

1. Chen, F., Zhu, Z. (2010). Aprenda Chinês Comigo (iniciação) Gn w xué hàn. People's Education Press
2. Line. Dicionário online Chinês-Ingês. <https://dict.naver.com/linedict/zhendict/#/cnen/home>
3. Mai, R., Morais, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português - Hànyǔ pútáoyǎ yǔ bn. Universidade de Aveiro.
4. Sun, L. (2013). A Herança de Confúcio. 1a. Ed. Instituto Confúcio da Universidade do Minho/ Edições Húmus.
5. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). Sinolingua.

Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based learning and teaching, complemented by audio, video and audiovisual materials, digital resources and collaborative work

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (2 oral and written tests)
 - Presentations - 20% (Presentation on class content and other topics, class work)
 - Practical Work - 20% (small tests (grammar and vocabulary))

Assessment methods

2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (Written and oral exam)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
18-12-2023	26-12-2023	27-12-2023	11-02-2024