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| Course Unit | Spanish 1 | | Field of study | - | |
| Bachelor in | Languages for International Relations | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 1-1 |
| Type | Semestral | Semester | 1 | ECTS credits | 5.0 |
| Code | 8374-767-1101-00-23 | | | | |
| Workload (hours) | 135 | Contact hours | T - | TP 36 | PL - |
| | | | TC - | S - | E - |
| | | | OT 18 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with a communicative competence of level A2 do CEFR
2. Understand and produce sentences and expressions related to their immediate needs and to their relevant areas of experience both orally and in writing
3. Demonstrate knowledge of oral and written communication by means of simple and daily tasks that demand no more than a simple exchange of information about issues that are known or habitual
4. Be aware of the differences between Portuguese and Spanish in their productions
5. Be aware of the relationship of interdependence between the learned language and its cultural specificity

Prerequisites

Not applicable

Course contents

Use the Spanish language with a communicative competence according to the level A2 of CEFR, focusing on the 5 linguistic skills: speaking, writing, reading, and listening.

Course contents (extended version)

1. Introduction to Spanish culture, politics, and society Autonomous communities and official languages
2. The alphabet and digraphs. Introduction to false friends
3. Formal and informal introductions. Greetings and goodbyes. Give and ask for personal information
 - Verbs to be and to have (present simple)
 - Interrogative and personal pronouns
4. Physical and character description
5. Months of the year, days of the week, seasons, and introduction to numbers. Festivities
 - Regular verbs (present simple)
 - Gender and number. Difference between "el" and "lo"
6. Nationalities, possessives and family
 - Irregular verbs (simple present)
7. Daily routines and the time: expressing habits and frequency Reflexive verbs and speech connectors
8. Clothes: ask for information in stores, colours, prices and sizes
 - Verb to like: tastes and interests, express preferences
 - use of "muy/ mucho, gran/ grande; también/ tampoco"
9. Accentuation and punctuation

Recommended reading

1. Alonso Raya, R. , Castañeda Castro, A. , M. Gila, P. , Miquel López, L. , Ortega Olivares, J. e Ruiz Campillo, J. P. (2012). Gramática básica del estudiante de español. A1-B2. Difusión.
2. Pinilla Gómez, R. e San Mateo Valdehita, A. (2008). ELExprés. Curso intensivo de español. A1-A2-B1. SGEL.
3. M. , Genis Pedra, M. e Santana Rollán, M. E. (2013). Vocabulario A1-A2. Nivel elemental. Anaya.
4. Moreno García, C. , Moreno Rico, V. e Zurita Sáenz de Navarrete, P. (2014). Nuevo Avance Básico A1-A2. SGEL.
5. Moreno García, C. , Hernández Alcaide, C. e Miki Kondo, C. (2007). Gramática: Elemental A1-A2. Anaya.

Teaching and learning methods

Focus on the student-centred approach supported by task-based learning: emphasis on the use of the language as a communication tool; integration of the four basic linguistic skills: speaking, listening, writing and reading; development from simple grammar structures to more complex ones; most common and productive vocabulary; role-playing, use of authentic texts.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Assessment of the four skills: reading, writing, listening and speaking. At the end of semester.)
 - Practical Work - 40% (Intermediate tests on several contents and practical work carried out at home and in the class.)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The exam includes all the aforementioned skills)

Language of instruction

Spanish

Electronic validation

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|---------------------|--------------------------------|----------------------------------|------------------------------|
| Alexia Dotras Bravo | Elisabete Rosário Mendes Silva | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 27-12-2023 | 04-01-2024 | 04-01-2024 | 11-02-2024 |