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| Course Unit | Spanish Language III | | Field of study | Spanish | |
| Bachelor in | Foreign Languages: English and Spanish | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 2 | Level | 1-2 |
| Type | Semestral | Semester | 1 | ECTS credits | 5.0 |
| Code | 8323-619-2102-00-23 | | | | |
| Workload (hours) | 135 | Contact hours | T - | TP 36 | PL - |
| | | | TC - | S - | E - |
| | | | OT - | O 18 | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the Spanish Language with a communicative competence at the level B2. 1 of the Common European Framework of Reference for Languages (CEFR);
2. interact with native speakers in a spontaneous and fluent way;
3. express their point of view about various current subjects and contrast opinions in many language registers;
4. write simple and logical texts on various issues.

Prerequisites

Before the course unit the learner is expected to be able to:

Master the Spanish language at the B1 level, without this being an impediment to attend the course.

Course contents

Use the Spanish language with a communicative competence of level B1. 2 according to CEFR, without neglecting the 4 linguistic skills: listening, reading, speaking and writing.

Course contents (extended version)

1. General review of the previous level.
2. Biographies, social relations.
3. General rules and exceptions of pronunciation and spelling.
4. Coordinated clauses.
5. Verb tenses of the indicative: future, conditional, "mais que perfeito".
6. Lexicon: world of work, advertising, journalism, vocabulary of traditions.
7. Negative imperative. Passive voice.
8. Continuation of ser/estar (special uses), participle / gerund, verbal periphrases.
9. More complex connectors. Formal and colloquial language.
10. Functions: to interact socially, structure the discourse, influence the interlocutor.

Recommended reading

1. Alonso Raya, R. , Castañeda Castro, A. , Martínez Gila, P. , Miquel López, L. , Ortega Olivares, J. , Ruiz Campillo, J. P. (2011). Gramática básica del estudiante. Difusión.
2. Fernández, C. , Genta, F. , Lahuerta, J. , Lerner, I. , Moreno, C. , Ruiz, J. , Sanmartín, J. (2013). Agencia ELE Intermedio. SGEL.
3. Gómez Torrego, L. (2007). Gramática didáctica del español. Anaya.
4. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco/Libros.
5. Pinilla, R. , San Mateo, A. (2008). ELExprés- Curso Intensivo de Español A1-A2-B1. SGEL.

Teaching and learning methods

This course comprises theoretical-practical and face-to-face classes focused on the communicative approach; integration of the four basic skills: speaking, listening, writing and reading; advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts. Use of the e-learning platform IPB. Virtual.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-tests and practical work done at class or at home.)
 - Intermediate Written Test - 60% (Comprises: listening, reading, speaking, writing, grammar and vocabulary. At the end of the semester)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Comprises: listening, reading, speaking, writing, grammar and vocabulary.)

Language of instruction

Spanish

Electronic validation

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| Alexia Dotras Bravo | Elisabete Rosário Mendes Silva | Alexia Dotras Bravo | Carlos Manuel Costa Teixeira |
| 08-01-2024 | 31-01-2024 | 14-02-2024 | 18-02-2024 |