

Course Unit	Introduction to Linguistics		Field of study	General Linguistics	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	8323-619-1103-00-23				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 18	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. identify the epistemological criteria that permit to define linguistics as a science, distinguishing normative perspectives from scientific ones
2. distinguish language, as an innate cognitive faculty, from tongue, an acquired code, and from speech, as articulation of sounds used to express language
3. understand the language architecture as constituted by structures in interface (syntax, semantics and phonology)
4. know the main theories of linguistics from the 19th century until nowadays
5. identify the genetic relations between Indo-European languages, specially of those that integrate Romance and Germanic branches
6. evaluate the contribution of each theoretical framework to the development of linguistics, specifically Saussure's synchronic approach, European and American structuralisms and Generative Grammar
7. understand the biological foundations of language and the elements of the domains that study them

Prerequisites

Before the course unit the learner is expected to be able to:
Without application.

Course contents

Linguistics as a science. Language as an innate mental human faculty. Panorama of history of Linguistics. Saussure's Cours de linguistique générale. European Structuralism. American Structuralism. Generative Grammar. Bio- and neurolinguistics

Course contents (extended version)

1. Linguistics as a science
 - Normative grammar vs. Linguistics
2. Language as an innate mental human faculty
 - Language, tongue and speech
 - Language and thought
 - Language as an architecture of structures in interface (semantics, phonology and syntax)
3. Panorama of history of Linguistics
 - Diachronic studies of the 19th century
 - Language families
 - Indo-European languages
4. Saussure's Cours de linguistique générale
 - Theory of the linguistic sign
 - Formal object: langue/parole
 - langue as system of values
 - Methodology: synchrony/diachrony
 - Theory of the linguistic sign
5. European Structuralism
 - Structure and function
 - Main advances from Saussure
6. American structuralism
 - Distribution and immediate constituent
 - A language as a finite corpus
7. Generative grammar
 - Competence and performance
 - Linguistic universals
 - Productivity
8. Bio- and neurolinguistics
 - Biologic foundations of language
 - Phylogenetic theories on language
 - Language development
 - Language, speech and voice disorders

Recommended reading

1. Ahlsén, E. (2006). Introduction to neurolinguistics. John Benjamins.
2. Boeckx, C. & K. Grohmann (2013). The Cambridge handbook of biolinguistics. Cambridge University Press.
3. Jackendoff, R. (2012). Meaning and the lexicon. Oxford University Press.
4. Rodrigues, A. (2012). Jackendoff e a arquitetura paralela. Apresentação e discussão de um modelo de linguagem. Lincom.
5. Saussure, F. ([1916]1975). Cours de linguistique générale. Ed. crit. de Tullio de Mauro. Payothèque.

Teaching and learning methods

Theoretical-practical classes will be expositive. There will be exercises at the end of each item of the program. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Intermediate Written Test - 50%

Assessment methods

2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Alexandra Filipa Soares Rodrigues	Carla Sofia Lima Barreira Araujo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
13-02-2024	13-02-2024	14-02-2024	18-02-2024