

Course Unit	Internship/Project/Dissertation		Field of study	-	
Master in	Environmental Education		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	2-2
Type	Annual	Semester	-	ECTS credits	55.0
Code	6083-766-2001-00-23				
Workload (hours)	1 485	Contact hours	T -	TP -	PL -
			TC -	S -	E -
			OT 75	O 75	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Conceição Costa Martins, Maria José Afonso Magalhães Rodrigues, Sofia Marisa Alves Bergano

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Knowing intervention strategies in environmental education and tailor them to different contexts.
2. Meet research methodologies in environmental education and apply them to different types of action plans.
3. Build tools for collecting information and data.
4. Build and implement research projects and intervention in the field of Environmental Education.
5. Review the results of interventions and integrate them in the work plans set.
6. Critically analyze the action of the various actors involved in projects and strategies to enhance the role of each one.
7. Apply rules guiding the production of texts to produce research reports of the activities.

Prerequisites

Before the course unit the learner is expected to be able to:
No prerequisites are required.

Course contents

Construction of EE intervention plans adapted to the contexts of host institutions, when applicable, when it applies. Collection of bibliographical information to substantiate the themes, strategies and methodologies to be developed. Criteria for writing scientific texts.

Course contents (extended version)

1. Construction plans in environmental education adapted to the contexts of the IMF and host
2. Collecting bibliographic information to substantiate the themes and strategies to develop
3. Research on appropriate research methodologies for collecting data suitable for each work plan
4. Research on strategies for implementing the activities of EE and overcoming difficulties
5. Research on methods of production of scientific texts

Recommended reading

1. Bogdan, R. C. , & Biklen, S. K. (2013). Investigação qualitativa em educação – Uma introdução à teoria e aos métodos. Porto Editora.
2. Bardin, L. (2015). Análise de conteúdo. Edições 70.
3. Cohen, L. , Manion, L. , & Morrison, K. (2011). Research methods in education (7th Ed.). Routledge.
4. Maroco, J. (2014). Análise estatística com o SPSS Statistics. ReportNumber.
5. Tuckman, B. (2012). Manual de investigação em educação. Metodologia para conceber e realizar o processo de investigação científica (4a ed.). Fundação Calouste Gulbenkian.

Teaching and learning methods

The project is the development of activities of Environmental Education themes, along with specific target groups or in specific contexts. The teacher should demonstrate autonomy to establish contacts and partnerships, gather information and make the relevant considerations, with a view to completing the Project.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
- Work Discussion - 100% (According to the Master's Rules)
2. Final exam - not applicable - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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12-02-2024	14-02-2024	18-02-2024	18-02-2024