

Course Unit	Environmental Psychology	Field of study	-		
Master in	Environmental Education	School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Workload (hours)	135	Contact hours	T -	TP 27	PL -
			TC -	S 9	E -
			OT 9	O 45	
<small>T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other</small>					

Name(s) of lecturer(s) António Francisco Ribeiro Alves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use theoretical and empirical knowledge in order to conceptualize the environment from a psychosocial perspective.
2. Understand the concept of attitude and the general procedures for building different scales for its measurement.
3. Understand general aspects of the research published in Environmental Psychology.

### Prerequisites

Before the course unit the learner is expected to be able to:  
None. Reading in English is recommended.

### Course contents

1. Characterization of Environmental Psychology.
2. Some fundamental concepts.
3. Environmental Attitudes.
4. Analysis of some investigations in Environmental Psychology.

### Course contents (extended version)

1. Environmental Psychology: definition and levels of explanation.
  - Definition and distinctive character
  - Ethical aspects of research.
  - Levels of analysis.
2. Some fundamental concepts.
  - Environmental risk.
  - Territory, Space and Place
3. Environmental Attitudes.
  - The concept of Attitude.
  - Study of the procedures for building attitude scales.
  - Construction of attitudes scales and the possibility of their use in research by students.
4. Analysis of some investigations in Environmental Psychology.
  - Analysis of some recent investigations.
  - Presentation and debate of the investigations analyzed.

### Recommended reading

1. Argonés-Tapia, J. I. . & Cuervo-Arango, M. A. (Coord). (2010). Psicología Ambiental. Ediciones Piramide.
2. Gifford, R. (2014). Environmental Psychology: principles and practice. Optimal Books.
3. Morval, J. (2009). Psicología Ambiental. Instituto Piaget.
4. Sierra-Barón, W.; Millán-Otero, K.; Carrascal, Ó. (eds.) (2022). Psicología Ambiental. Experiencias, diálogos y perspectivas académicas. Bogotá: ASCOFAPSI.
5. Steg, Linda & De Groot, Judith I. M. (Eds) (2019). Environmental Psychology. An introduction. Hoboken, NJ: Wiley.

### Teaching and learning methods

Theoretical exhibition. Reading and analysis of research articles. Individual and group work. Group debate.

### Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
  - Presentations - 50% (Group work research.)
  - Work Discussion - 50% (Individual assessment in the defense of group work.)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

### Electronic validation

António Francisco Ribeiro Alves	Pedro Augusto Oliveira Salgueiro	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
19-12-2023	21-12-2023	29-12-2023	11-02-2024