

Course Unit	Environmental Ethics		Field of study	-	
Master in	Environmental Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	6083-766-1102-00-23				
Workload (hours)	108	Contact hours	T -	TP 27	PL -
			TC -	S -	E -
			OT 9	O 36	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Evangelina da Natividade C. B. Correia da Silva

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Addressing the Environmental Ethics as a transdisciplinary field.
 2. Understanding the philosophical and ethical dimension of ecological thinking
 3. Critically examining the different paradigms of Environmental Ethics
 4. Acknowledge the need for new ethical principles that govern the relationship between man and nature
 5. Understanding the emergency of environmental ethics as a new paradigm of human action

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. The field of Environmental Ethics
2. The foundations of Environmental Ethics
3. Paradigms and prospects of environmental Ethics.
4. Ecological thinking. Ideology and practice.

Course contents (extended version)

1. The field of Environmental Ethics
 - Environmental Ethics as a transdisciplinary field
 - The ecological dimension of the human species
 - The moral dimension of the human species
2. The foundations of Environmental Ethics
 - The biocentric/physiocentric paradigm of ecological ethics
 - The utilitarian anthropocentric paradigm of environmental ethics
 - The Spiritual and Religious Dimensions of the Environmental ethics
3. Paradigms and prospects of environmental Ethics
 - Ethics for technological civilization
 - Environmental ethics and indirect duties
 - The Deep Ecology Movement
 - Ethics oriented to the future
 - Criticism of utopia and the Ethics of Responsibility
4. Ecological thinking. Ideology and practice
 - Ecophilosophy
 - Ecological Ethics and social movements
 - Ecopolitics
 - Philosophical principles of environmental management
 - Education for development and global citizenship

Recommended reading

1. Atfield, R. (2018). Environmental Ethics: A Very Short Introduction. Oxford University Press.
2. Cournil, C. & Colard-Fabregoule, C. (Dir.). (2014). Alterações ambientais globais e direitos humanos. Instituto Piaget.
3. Gardiner, S. , & Thompson, A. (Edts.). (2020). The Oxford Handbook of Environmental Ethics. Oxford University Press.
4. Neves, M. C. , & Marques, V. (Coord.). (2017). Ética Aplicada: ambiente (vol IV), Edições 70.
5. Thompson, A. (2019). The Oxford Handbook of Environmental Ethics. Oxford University Press.

Teaching and learning methods

Lectures. Debate and discussion. Use of audiovisual materials. Presentation and construction of Conceptual maps. Group work.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 70% (Individual written test.)
 - Development Topics - 30% (group work on a topic related to environmental ethics and agreed with the teacher.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Individual written test.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Evangelina da Natividade C. B. Correia da Silva	Maria do Céu Ribeiro	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
03-12-2023	12-12-2023	29-12-2023	11-02-2024