

Course Unit	Dissertation/ Project Work/ Internship Report	Field of study	Educational Sciences/Psychology
Master in	Special and Inclusive Education	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	45.0
Code	5073-800-2001-00-23		
Workload (hours)	1 215	Contact hours	T - TP - PL - TC - S - E - OT 72 O 486

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Raquel Russo Prada, Carla Isabel Pedroso de Lima da Conceicao, Paula Marisa Fortunato Vaz

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To delimit the problem(s) and research and/or intervention objectives within the scope of Special and Inclusive Education;
2. To design a research and/or intervention project, according to the problem and the formulated objectives;
3. To implement the research and/or intervention project;
4. To evaluate the results of the research and/or intervention project;
5. To discuss the results obtained in the research and/or intervention project;
6. To produce a Dissertation, Project or Internship Report as a final scientific product.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

1-Delimitation of the problem(s) and research aims in the field of Special and Inclusive Education; 2-. Type of work; 3- Research and/or intervention project design; 3- Research and/or intervention project design; 4- Implementation of a research and/or intervention project; 5-Evaluation and discussion of the results obtained; 6- Systematization and dissemination of the results obtained.

Course contents (extended version)

1. Delimitation of the problem(s) and research aims in the field of Special and Inclusive Education
2. Type of work
 - Dissertation
 - Project work
 - Internship report
3. Research and/or intervention project design
 - Delimitation of the theoretical framework of the area under study
 - Adequacy of objectives
 - Definition of methodological options
 - Safeguarding ethical and deontological principles in research and/or intervention
4. Implementation of a research and/or intervention project
5. Evaluation and discussion of the results obtained
6. Systematization and dissemination of the results obtained

Recommended reading

1. A definir de acordo com as temáticas a trabalhar na modalidade selecionada. (To be defined according to the themes to be worked on in the selected modality.)
2. Amado, J. (2017). Manual de investigação qualitativa em educação. Imprensa da Universidade de Coimbra.
3. Creswell, J. (2022). Research design: qualitative, quantitative, and mixed methods approaches. Sage.
4. Freebody, P. R. (2014). Qualitative research in education: interaction and practice. Sage.
5. Mertens, D. M., & McLaughlin, J. A. (2015). Research and Evaluation Methods in Special Education. Corwin Press.

Teaching and learning methods

Active and autonomous research, questioning, analysis and reflection about the work developed, guidance in production writing.

Assessment methods

- Alternative - (Regular, Student Worker) (Final)
 - Work Discussion - 25% (Public presentation of the Dissertation, Project Work or Internship Report.)
 - Reports and Guides - 75% (Quality of the Dissertation, Project or Internship Report.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ana Raquel Russo Prada, Carla Isabel Pedroso de Lima da Conceicao, Paula Marisa Fortunato Vaz	Maria do Céu Ribeiro	Carla Isabel Pedroso de Lima da Conceicao	Carlos Manuel Costa Teixeira
21-12-2023	31-12-2023	21-01-2024	11-02-2024