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|------------------|---|---------------|----------------|---------------------|---------------------|
| Course Unit      | Thematic Seminars in Education and Supervision      |               | Field of study | Education Sciences  |                     |
| Master in        | Pedagogical Supervision and Innovation in Education |               | School         | School of Education |                     |
| Academic Year    | 2023/2024   | Year of study | 1              | Level               | 2-1                 |
| Type             | Semestral   | Semester      | 2              | Code                | 5072-799-1204-00-23 |
| Workload (hours) | 162   | Contact hours | T -            | TP 35               | PL -                |
|                  |   |               | TC -           | S -                 | E -                 |
|                  |   |               | OT 10          | O -                 |                     |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria José Afonso Magalhães Rodrigues

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. 1. Analyse projects and teaching and learning experiences, based on themes considered relevant to the students
2. 2. Deepen relevant and current themes in the areas of teacher training
3. 3. Mobilize knowledge to support the development of innovative projects and supervision experiences in their area of action and in conjunction with other areas of knowledge
4. 4. Assume a critical and reflective attitude on the teaching and learning processes developed, oriented to innovation and pedagogical supervision;
5. 5. Interact with experts on selected topics through the organization of thematic seminars

#### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable

#### Course contents

1. Analysis of innovative projects using instruments and procedures that can be used at different educational levels/subject areas
2. Thematic approaches on the different areas of intervention of teachers
3. Design and development of projects and innovative teaching and learning experiences
4. Skills and techniques of (inter)action in the process of pedagogical supervision and innovation.

#### Course contents (extended version)

1. 1. Analysis of innovative projects
2. 2. Thematic approaches on the different areas of intervention of teachers
3. 3. Design and development of projects and innovative teaching and learning experiences
4. 4. Skills and techniques of (inter)action in the process of pedagogical supervision and innovation.

#### Recommended reading

#### Teaching and learning methods

The curricular unit is developed through active and participatory methodologies that value the students' action in building their knowledge about innovation and supervision. It is based on a socioconstructivist perspective of learning, with emphasis on reflection, collaboration, research, and debate of ideas with experts in thematic areas of interest to students.

#### Assessment methods

1. Group work (50%) - (Regular, Student Worker) (Final, Supplementary)
2. Individual reflection (50%) - (Regular, Student Worker) (Final, Supplementary)

#### Language of instruction

Portuguese

#### Electronic validation

|                                       |                              |                      |                              |
|---------------------------------------|------------------------------|----------------------|------------------------------|
| Maria José Afonso Magalhães Rodrigues | Paulo Miguel Mafra Gonçalves | Maria do Céu Ribeiro | Carlos Manuel Costa Teixeira |
| 12-02-2024                            | 14-02-2024                   | 18-02-2024           | 18-02-2024                   |