

Course Unit	Option II - Context Intervention Project		Field of study	-	
Master in	Pedagogical Supervision and Innovation in Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	5072-799-1203-03-23				
Workload (hours)	162	Contact hours	T -	TP 35	PL -
			TC -	S -	E -
			OT 10	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elza da Conceição Mesquita, Maria do Céu Ribeiro, Rosa Maria Ramos Novo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify problem(s) and objectives in the field of Educational Supervision and Innovation in Education
2. Design and develop an intervention project: definition of the theme; theoretical framework; research methodologies; field work; discussion of results and conclusions
3. Apply, in an integrated way, the knowledge generated in the different curricular units of the study cycle
4. To experience an intervention methodology in an individual case in an institutional context;
5. To critically analyze institutional procedures for the individual case;
6. To critically justify such procedures in view of the objectives considered at the individual level;
7. To propose improvements or alternatives to institutionally organized procedures.

Prerequisites

Before the course unit the learner is expected to be able to:
Non applicable.

Course contents

1. Delimitation of the problem(s) and objectives in the field of Educational Supervision and Innovation in Education;
2. Design of an intervention project
3. Presentation of the developed project.

Course contents (extended version)

1. Delimitation of the problem, and objectives
2. Design of an intervention project
 - Definition of the theoretical framework of the problem under study
 - Definition of the methodological options of research
 - Fieldwork
 - Discussion of results and conclusions
3. Presentation of the developed project.

Recommended reading

1. Amado, J. (2017). Manual de Investigação Qualitativa em Educação 3.ª ed. Imprensa da Universidade de Coimbra
2. Bergano, S., & Veira, C. C. (2020). Do pessoal ao político: As metodologias de investigação qualitativa como aliadas da ação. *ex æquo*, n.º 41, 15-25
3. Gaspar, M. I. (Coord.) (2019). Supervisão em contextos de educação e formação – Conceções, práticas e possibilidades. F. Manuel Leão.
4. Mesquita, E., Roldão, M. & Machado, J. (Orgs.), Prática supervisionada e construção do conhecimento profissional (pp.165-197). F. Manuel Leão.
5. Monteiro, H. (2019). Investigação, transformação e «palavramundo»: Novos e velhos desafios ético-metodológicos. *Educação, Sociedade & Culturas* (54), 65–84

Teaching and learning methods

This curricular unit assumes the tutorial monitoring of students in the development and implementation of the research project in context. The following methodologies are used: active and autonomous research, questioning, analysis and reflection on the work in development and guidance in the written production

Assessment methods

- Intervention Project in Context - (Regular, Student Worker) (Final)
 - Projects - 80% (Involves the writing of a written work, developed individually.)
 - Presentations - 20% (Presentation and discussion of the written work.)

Language of instruction

Portuguese

Electronic validation

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15-12-2023	17-12-2023	31-12-2023	11-02-2024