

Course Unit	Option II - Education and Diversity		Field of study	-	
Master in	Pedagogical Supervision and Innovation in Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	5072-799-1203-01-23				
Workload (hours)	162	Contact hours	T -	TP 35	PL -
			TC -	S -	E -
			OT 10	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the articulation of the concepts of education and diversity in the educational context;
2. Recognize the importance of diversity in the components: sociocultural, rational, effective and participatory in the educational relationship;
3. Build a reflective and critical attitude about the problem of diversity at school;
4. View the school as a plural space, encouraging the construction of a pedagogy of coexistence and combating processes of exclusion and discrimination;
5. Actively support the diversification of strategies and educational methodologies, given the diversity present in school.

Prerequisites

Not applicable

Course contents

1. Education 2. Diversity 3. Education and diversity

Course contents (extended version)

1. Education
 - The concept of education and its problematization
 - Education in the face of 21st century society: the issue of globalization
 - Humanist perspective of education
2. Diversity
 - Socio-ethnic-cultural diversity: conceptual issues
 - Culture, values, identity, and otherness
 - The "other" is us: conflict, difference, and global citizenship
3. Education and diversity
 - Challenges of diversity in today's school
 - The teacher and the responsibility of education in and for diversity
 - Interculturality in schools: concepts and practices
 - Educational strategies in plural contexts

Recommended reading

1. Anjos, P. (2020). A educação hoje. Princípios educativos para crianças e jovens. Bookout.
2. Cardoso, C. (2006). Os professores em contexto de diversidade. Profedições.
3. Lima, L. M. (2018). Nós e os outros. O poder dos laços sociais. Fundação Francisco Manuel dos Santos.
4. Vieira, R., Vieira, A., Silva, P., Margarido C., & Marques, J. (2019). Da mediação intercultural à mediação comunitária. Estar dentro e estar fora para mediar e intervir. Edições Afrontamento.
5. Vieira, R. (2011). Educação e diversidade cultural. Notas de antropologia da educação. Edições Afrontamento.

Teaching and learning methods

Oral Exposure; Discussion/debate; Presentation of conceptual schemes that enable problematize relevant educational themes, group work.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50% (A written test for consultation, focusing on the content of the subjects taught.)
 - Development Topics - 50% (A reflection paper on a topic within the course, prepared in groups and presented individually.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabus.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ilda da Purificação Freire Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
14-01-2024	14-01-2024	15-01-2024	08-02-2024