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| Course Unit | Family Health Nursing Management | | Field of study | Nursing | |
| Master in | Community nursing in family health nursing | | School | School of Health | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 2-1 |
| Type | Semestral | Semester | 2 | Code | 5066-748-1204-00-23 |
| Workload (hours) | 135 | Contact hours | T 10 | TP 26 | PL - |
| | | | TC - | S - | E - |
| | | | OT - | O 36 | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Eugénia Maria Garcia Jorge Anes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyze and discuss assumptions of management in health services in the community / family health nursing.
2. Distinguish management concepts and models in community health services/family health nursing;
3. Recognize the specificities of clinical and health governance in health services in the community / family health nursing.
4. Contribute to innovation / change in family health nursing mediated by intervention projects
5. Apply knowledge of clinical and health management and governance.
6. Identify the relationship between research, management, and clinical practice, with a view to the development of family health nursing.

Prerequisites

Not applicable

Course contents

Management and organization of nursing care in ESF; Clinical and health governance; Quality, professional development and health services; Shared decision making; Management of intervention projects; Financing and contracting.

Course contents (extended version)

1. Management and organization of nursing care in ESF
2. Clinical and health governance
 - Purposes: effectiveness, efficiency, gains in health , equity with FHS care.
 - Processes: training strategies, motivation, involvement of people and health professionals
 - Assessment methods- instruments, , literacy, empowerment, risk , safety, satisfation.
 - leadership, delegation, secure staffing, supervision, conflict management,
 - Professional performance and evaluation.
3. Quality, professional development and health services.
4. Shared decision making.
5. Management of intervention projects.
6. Financing and contracting

Recommended reading

1. Alves, O. , Morais, C. , Barreiras, C. , Cruz, M. , & Lima, A. (2019). Health Literacy: The Reality of a Community in Alto Minho. Portuguese Journal Public Health, 1-7.
2. Ferreira, C. A. S. , Fernandez - Fernandez, R. & Anes, E. (2017). Satisfação profissional dos enfermeiros em unidades hospitalares do Norte de Portugal. Revista Referência, 4(15), 109-120.
3. Rego, A. , Pina e Cunha, M. , Gomes, J. F. S. ; Campos e Cunha, R. ; Cabral-Cardoso, C. & Marques, C. A. (2015). Manual de gestão de pessoas e do capital humano. (3ª. ed.). Lisboa: Silabo.
4. Dias, S. M. S & Morais, C. (2019). Satisfação e Engagemnto: (re)pensar a saúde e o bem-estar dos Enfermeiros. Revista Portuguesa de Saúde Mental, nºEspecial (7), 43-49.
5. Teixeira, S. (2011). Gestão das organizações. (3ª. ed.). Lisboa: Escolar.

Teaching and learning methods

Strategies for teaching and learning based on the principle of active student participation will be privileged, using expository classes and inverted class methodology. The acquisition of knowledge will be complemented with research and analysis of current scientific literature, using debates.

Assessment methods

1. Normal evaluation - (Regular, Student Worker) (Final)
 - Development Topics - 80% (Work group)
 - Presentations - 20% (Presentation and discussion of the written work)
2. Feature-Improvement Assessment - (Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (written exam)

Language of instruction

Portuguese

Electronic validation

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| Eugénia Maria Garcia Jorge Anes | Manuel Alberto Morais Brás | Hélder Jaime Fernandes | Adília Maria Pires da Silva Fernandes |
| 06-04-2024 | 21-05-2024 | 22-05-2024 | 22-05-2024 |