

Course Unit	Estágio II - Internship II	Field of study	Nursing
Master in	Medical-Surgical Nursing caring for the person in critical stage	School	School of Health
Academic Year	2023/2024	Year of study	2
Type	Semestral	Semester	1
		Level	2-2
		ECTS credits	30.0
		Code	5064-762-2101-02-23
Workload (hours)	810	Contact hours	T - TP - PL - TC - S 10 E - OT 190 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carlos Pires Magalhães, Maria Gorete de Jesus Baptista Martins, Matilde Delmina da Silva Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop an ethical and legal professional practice, acting in accordance with legal standards, ethical principles and professional deontology, in Emergency Services and Intensive Care Units.
2. Collaborate in the development and implementation of projects in the area of specialization aimed at the continuous improvement of clinical practice in Emergency Services and Intensive Care Units
3. Contribute to the implementation of new intervention dynamics in training, management and definition of health policies aimed at improving the quality of specialized.
4. Identify, plan, monitor and provide specialized nursing care to people in critical situations and/or organ failure in Su an UCI d by the best and most current scientific evidence.
5. Show critical reflection in action by preparing a final internship report presenting it and defending it before a jury

Prerequisites

Before the course unit the learner is expected to be able to:
It does not have

Course contents

Mobilization, integration and application of knowledge from different theoretical, practical and theoretical/practical curricular units to support the development of the internship and the progressive construction of the skills profile of the specialist nurse in Medical-surgical Nursing to the person in a critical situation characterized by technical demand, scientific, human, placed in decision-making processes in different situations of clinical practice in urgency and intensive care.

Course contents (extended version)

1. Presentation of the Rules of stages of the School (ESSa / IPB);
2. Internship in multipurpose Intensive Care units and emergency services
3. Tutorial guidelines and seminars for the elaboration of the research project.

Recommended reading

1. European Resuscitation Council. (2021). Guidelines 2021 [internet]. 2021. [acesso em 2023 mar]. Disponível em: <https://cprguidelines.eu/>
2. Aehlesrt, B. B. (2017). ACLS Advanced Cardiac Life Support. Emergências em Cardiologia. Suporte avançado de vida em cardiologia. (5ª ed.). São Paulo: Elsevier
3. Pinho, J. A. (2020). Enfermagem de Cuidados Intensivos. Lisboa: Editora Lidel Edições Técnicas, Lda.
4. Regulamento n.º 429/2018 de 16 de julho. (2018). Diário da República nº 135/18, II série. Ordem dos Enfermeiros. Lisboa, Portugal.
5. Direção Geral de Saúde (2017). Programa de Prevenção e Controlo de Infeções e de Resistência aos Antimicrobianos. Lisboa. Acedido em 11 de março de 2021.

Teaching and learning methods

The internship is obligatorily carried out in the SU and UCIP, under the guidance of a teacher and a nurse specialized in Medical-Surgical Nursing. Teaching-learning strategies aim at the progressive construction of specialized professional practice, based on critical reflective analysis of praxis situations, application of scientific evidence and the capacity for logical argumentation.

Assessment methods

- Clinical component - 50% - (Regular, Student Worker) (Final, Supplementary, Special)
- Reports and Guides - 50% (For each of the components, internship and report, the student must have a positive)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Carlos Pires Magalhães, Maria Gorete de Jesus Baptista Martins, Matilde Delmina da Silva Martins	Eugénia Maria Garcia Jorge Anes	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
02-04-2024	03-04-2024	09-04-2024	11-04-2024