INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Estágio II - Dissertation I!			Field of study	Nursing	
Master in	Medical-Surgical Nursing caring for the person in critical stage			School	School of Health	
Academic Year	2023/2024	Year of study	2	Level	2-2	ECTS credits 30.0
Type	Semestral	Semester	1	Code	5064-762-2101-01-23	

Workload (hours)	810	Contact hours	T -	TP -	PL -	TC -	S 10	E -	OT 190	O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Maria Augusta Romão da Veiga Branco

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Apply the heutagogical process, as the development of autonomous learning skills, in terms of research andcommunication methodologies (written and oral).
2. Use the results of Nursing Research studies for reflective analysis, applicable to the development of theDissertation .
3. Build Bibliographic References - from open source references - and Tables for Systematic Review applied to theconcepts of Research in medical-surgical Nursing, in critically ill contexts.
4. Present a Dissertation Report, according to the different components that make up the respective Research methodologies.
5. Write a publishable article based on the Dissertation Report, in medical-surgical nursing, in critically ill contexts.
6. Discuss the Dissertation, in the context of specific and/or autonomous competences of the specialist in medical-surgical nursing.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

The heutagogic process, such as strategies of the development of autonomous learning capabilities, in terms of research and communication methodologies. The different and progressive components, which make up a Research Report (RR), in the respective Research methodologies. The different types of research and their adequacy to Nursing praxis. Written and oral communication skills, to develop, defend and disseminate research work results.

Course contents (extended version)

1. Heutagogical process, from development of autonomous learning skills to research and communication
2. Research Studies in Nursing - reflective analysis of results and development of the Dissertation.
3. Bibliographic References,open source in medical-surgical Nursing in Critical Person Situation.
4. Dissertation Report, in different components that make up the respectiveResearch methodologies.
5. A publishable article, from Dissertation Report, in medical-surg. Nurs., in criticallyill contexts.
6. Dissertation Discussion, in specific and/or autonomous competences in inmedical-surgical nursing.

Recommended reading

1. Berça, I. C. F. , Veiga-Branco, M. A. R. (2022). Indicadores de segurança e gestão de risco sensíveis aos cuidados de saúde: perspetiva dos profissionais de enfermagem. Servir. 2: 2, p. 85-103
2. Coutinho, C. P. (2022). Metodologia de Investigação em Ciências Sociais e Humanas: Teoria e Prática. 2ª Edição. Almedina.
3. Marôco, J. (2018). Análise Estatística com o SPSS Statistics (7th ed.). ReportNumber. Retrieved from www. reportnumber. pt/ae
4. Ribeiro, J. L. P. (2018). Metodologia de Investigação em Psicologia e Saúde. 2ª Edição. Legis Editora
5. Vilelas, J. (2020). Investigação. O Processo de Construção do Conhecimento. 3ª Edição. Ed. Sílabo

Teaching and learning methods

- Scientific Orientations: Dissertation Project: Individual work, subject of advisor supervision: Developement of Written preparatory Document with a Final Dissertation to future Presentation in Public Exam, with a Writing Component: Research Report, and an Oral Component. - Seminars - Scientific Advisor/Supervisor, organizes presentations between students and another professors.

Assessment methods

- Dissertation Project Evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
   - Reports and Guides - 100% (Project Work Report (100. 0%) Writing Component - 75% Oral Component -- 25%)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Augusta Romão da Veiga Branco	Eugénia Maria Garcia Jorge Anes	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
20-05-2024	20-05-2024	22-05-2024	22-05-2024