

Course Unit	Epistemology of Medical Surgical Nursing		Field of study	Nursing	
Master in	Medical-Surgical Nursing caring for the person in critical stage		School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	3.0
Code	5064-762-1103-00-23				
Workload (hours)	81	Contact hours	T -	TP 15	PL -
			TC -	S 5	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Matilde Delmina da Silva Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
Know the evolution of medical-surgical nursing (CME). It incorporates the concepts of EMC –PSC. Knowing the quality standards and skills profile of the EMC-PSC specialist nurse.

Prerequisites

Before the course unit the learner is expected to be able to:
There is no

Course contents

Medical surgical nursing from conception to the present; Rationale and systematization of specialized nursing care for PSC; Conceptual framework of the Quality Standards of Specialized Care in Nursing for PSC; Descriptive statements of the Quality Standards of Specialized Care in Nursing for PSC; The PSC in different contexts targeted by specialized intervention in the scope of MSN; Skills profile of the specialist nurse in MSN to the PSC

Course contents (extended version)

1. Medical surgical nursing from conception to the present;
2. Rationale and systematization of specialized nursing care for people in critical situations.
3. Conceptual framework of the Quality Standards of Specialized Care in Nursing for PSC
4. Descriptive statements of the Quality Standards of Specialized Care in Nursing for PSC.
5. The PSC in different contexts targeted by specialized intervention in the scope of MSN
6. Skills profile of the specialist nurse in medical surgical nursing to the PSC.

Recommended reading

1. Regulamento n.º 361/2015, da OE. (2015). Diário da República, 2.ª série, N.º 123. Disponível em: <https://dre.pt/application/conteudo/67613096>
2. Regulamento n.º 429/2018, da OE. (2018). Diário da República, 2.ª série, N.º 135. Disponível em: <https://www.ordemenfermeiros.pt/media/8420/115698537.pdf>
3. Pinho, J. A. (2020). Emfermagem em cuidados intensivos. Lisboa: Lidel
4. Parecer 17/2018, da OE. (2018). Disponível em: https://www.ordemenfermeiros.pt/media/8264/parecer-n%C2%BA15_2018-fun%C3%A7%C3%B5es-eeemc-de-cuidados-intensivos-e-medicina-intensiva.pdf
5. Silva, R. S. , Bittencourt, I. S. , Paixão, G. P. N. (2016). Enfermagem Avançada. Um Guia Prático. Slalvador: SANAR

Teaching and learning methods

Using active methodologies such as an inverted classroom; analysis, discussion of documentsregulating specialized intervention to people in critical situations; presentation and discussion of implementedprojects aimed at risk management, continuous improvement and the operationalization of specialized qualitystandards in nursing for people in critical situations.

Assessment methods

1. Normal Season - (Regular, Student Worker) (Final)
 - Work Discussion - 40%
 - Final Written Exam - 60%
2. Appeal exam - (Regular, Student Worker) (Supplementary)
 - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Matilde Delmina da Silva Martins	Teresa Isaltina Gomes Correia	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
12-11-2023	15-11-2023	16-11-2023	21-11-2023