

Course Unit	Nursing Epistemology	Field of study	Nursing
Master in	Medical-Surgical Nursing caring for the person in critical stage	School	School of Health
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	1
Level	2-1	ECTS credits	4.0
Code	5064-762-1102-00-23		
Workload (hours)	108	Contact hours	T - TP 22,5 PL - TC - S - E - OT 7,5 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Manuel Alberto Morais Brás

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Analyze the different paradigms and epistemological journey of nursing and its contributions to the development of the discipline
- Remember the importance of Nursing Consultation versus Nursing Process; presenting the nursing diagnoses, using the taxonomy (or classification systems) NANDA, NIC, and NOC CIFE
- Understand the importance of the contribution of research (PBE) in the continuous improvement of quality of care in the practice of specialized nursing
- Understanding the factors that influence the decision-making process and critical- reflective thinking in nursing practice specializing relating to: People, Health, Environment and Nursing Care
- Defend and promote the decision making process in the light of ethical and deontological values
- Recognize the nurse- user communication and critical thinking as essential features to the quality of skilled nursing care
- Enable the student to develop conceptual arguments to ensure consistency in their actions expert.

Prerequisites

Before the course unit the learner is expected to be able to:
has no

Course contents

Nursing knowledge: epistemological course discipline; Nursing care, conception of care, specialized professional care; Nursing metaparadigm; Medical-surgical nursing thought paths; Formal knowledge to know praxis production care; Scientific knowledge work methodology; Nurse-user communication; Outcomes nursing interventions discipline evolution; Advanced Practice Nursing; Nursing knowledge patterns; Nursing records evolution.

Course contents (extended version)

- Paradigmas e percurso epistemológico da enfermagem, contributos para o desenvolvimento da disciplina
 - Models and conceptions of nursing care, counselors providing specialized care
 - Theoretical foundations necessary for the conceptualization of specialized nursing care
 - Schools of nursing thought
 - nursing knowledge Standards
 - Take care in nursing, the design of care, caring professional expert
 - Paradigm goal of Nursing: People, Health, Environment (contexts) and Nursing Care
- nursing taxonomies
 - Consultation and Nursing Process
 - Evolution and Importance of Nursing Records
- Importance of research on continuous improvement , quality of nursing care specialist
 - Nursing Science Profession: Consultation and Process Nursing as scientific methodology of work
- Evidence Based Practice
 - Essential research, process decision-making, quality assurance nursing care
 - Decision-making based on practice "Nursing" Based on Evidence
 - The health gains sensitive care / nursing interventions
 - Indicator framework , process and results
- Process reflected decision-making, decisive in ensuring the quality of care
 - Pensamento crítico-reflexivo indispensável à prática de enfermagem especializada
 - Factors influencing the critical - reflective thinking in the practice of specialized nursing
 - Specific Skills regulation of Nurse Specialist in Medical- Surgical Nursing
 - Quality standards of the Specialized Nursing Care in Medical- Surgical Nursing
 - formal knowledge and knowledge of praxis to produce skilled nursing care
- Decision -making procedures in the light of ethical and deontological values
 - Order of the Statute of nurses
 - Responsibilities of nursing professionals in the practice of specialized care
- Communication and critical thinking essential to the specialized care and improving quality care
 - Nurse - Utente communication as an instrument of change in ensuring the safety and quality
 - Holistic approach centered on self-determination of the people in terms of their own health
- Training for preparation of arguments to support the consistency His act expert

Recommended reading

- Henderson, V. (2007). Princípios básicos dos cuidados de enfermagem do CIE. Lisboa: Lusodidacta.
- Doenges, M. E. , & Moorhouse, M. F. (2010). Aplicação do processo de enfermagem e do diagnóstico de enfermagem: um texto interactivo para o raciocínio diagnóstico. 5ª. Ed. Loures. Lusociência
- Tomey, A. M. . & Alligood, M. R. (2004). Teóricas de enfermagem e a sua obra: modelos e teorias de enfermagem. (5ªed). Loures: Lusociência
- Potter, P. , & Perry, A. (2006). Fundamentos de Enfermagem: Conceitos e Procedimentos (5ª ed.). Loures: Lusociência.
- Phaneuf, M. (2005). Comunicação, entrevista, relação de ajuda e validação. Loures: Lusociência

Teaching and learning methods

Structured on the basis of theoretical-practical theoretical sessions, tutoring and seminars that enable the adequacy of active methodological strategies centered on the students' reflection processes, reading time; analysis of scientific texts and elaboration of syntheses, discussions; Classroom exposure of work based on previous activities and document consultation carried out by students.

Assessment methods

1. The evaluation will be carried out in two stages - (Regular, Student Worker) (Final)
 - Development Topics - 50% (Scientific work "article format". Presentation classroom)
 - Intermediate Written Test - 50% (Written test on the subjects taught)
2. Final examination with assessment of all matter - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Proof of valuation of raw taught)

Language of instruction

Portuguese

Electronic validation

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11-12-2023	11-12-2023	11-12-2023	11-12-2023