

Course Unit	Advanced Diagnostic Methodologies			Field of study	Biotechnology		
Master in	Applied Health Sciences - Biotechnology			School	School of Health		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	4.5
Туре	Semestral	Semester	2	Code	5055-669-1204-00-23		
Workload (hours)	121,5	Contact hours	T - TP		C - Ssolving, project or laboratory; TC	E - Fieldwork; S - Seminar; E - Place	- O - ement; OT - Tutorial; O - Other
Name(s) of lecturer(s)  Josiana Adelaide Vaz							

# Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Recognize the main immunoassay methods: immunohistochemical and immunocytochemistry most used in the diagnosis.
   Apply techniques of flow cytometry and immunophenotyping: technique execution and results analysis.
   Distinguir aplicações de bionanotecnologia no campo do diagnóstico médico e investigação biomédica.

### Prerequisites

Not applicable

#### Course contents

Immunohistochemistry and immunocytochemistry. Flow cytometry and immunophenotyping. Bionanotechnology in diagnosis.

#### Course contents (extended version)

- 1. Immunohistochemistry and immunocytochemistry
- Antigen-Antibodies
   Mono and polyclonal serum
   Immunofluorescence

- Immunoenzyme
   Multiple Marking
- Flow cytometry and immunophenotyping
   Analysis, detection and quantification of c ell populations
   Cell function studies.
- Cell function studies.
   Diagnosis and follow- up of diseases.
   Immunological evaluation in transplants.
   Bionanotechnology in diagnosis
   Applications in bionanodetection.

- Diagnostic imaging
   Nuclear medicine techniques, Magnetic Resonance, Computerized Axial Tomography
   Different image modalities

### Recommended reading

- 1. H. Liu, M. Wilkerson, C. Schuerch (2011), "Handbook of Practical Immunohistochemistry" Springer
  2. Cook D. J. (2006) "Cellular Pathology: An Introduction to Techniques and Applications, 2nd ed. UK: Scion Publishing",
  3. Kiern an J. A. (2003) "Histological & Histochemical Methods Theory & Practice", 4rd ed. London: Arnold
  4. M. Sales, D. Vasconcelos. (2013) "Citametria de fluxo aplicações no laboratório clinico e pesquisa", Atheneu
- 5. C. M. Niemeyer, C. A. Mirkin (Eds.), (2004) "Nanobiotechnology: Concepts, Applications and Perspectives" Wiley-VCH, Weinhein, Germany

### Teaching and learning methods

The lectures are taught using videoconferencing technology and shared with Professor Elsa Cardoso from IPG. The lecture, tutorial, demonstrative, active, problem solving and simulation methods are integrated in the different types of teaching learning: theoretical-practical (TP), Seminars (S), and tutorial orientation.

### Assessment methods

- Unique Alternative - (Regular, Student Worker) (Final, Supplementary, Special)
 - Projects - 100% (Develop a short Review article presented in poster)

#### Language of instruction

Portuguese, with additional English support for foreign students.

## Electronic validation

Josiana Adelaide Vaz	Ana Maria Geraldes Rodrigues Pereira	Luis Migue Fernandes Nascimento	Adília Maria Pires da Silva Fernandes		
04-05-2024	23-05-2024	24-05-2024	31-05-2024		