

Course Unit	-	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	42.0
Code	5050-765-2001-00-23		
Workload (hours)	1 134	Contact hours	T - TP - PL - TC - S 36 E 420 OT 72 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elza da Conceição Mesquita, Ilda da Purificação Freire Ribeiro, Manuel Luís Pinto Castanheira

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Characterize the educational contexts relying on observation and collected data
2. Organize the learning environment to ensure the well-being, monitoring and stimulation of children
3. Design curriculum projects supported on the observation, planning and evaluation of educational action
4. Act in a reasoned and ethically responsible manner, mobilizing knowledge of technical, scientific and educational nature
5. Act on the complexity of educational situations, equating and consider alternative answers to problems and challenges presented by the educational practice contexts
6. Establish positive interactions with the various educational partners within a framework of active and democratic participation
7. Adopt a reflective, critical and investigative attitude in educational practices considering a personal and professional development throughout life

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable

### Course contents

1. Development of educational practice in child care centers, kindergarten and primary school

### Course contents (extended version)

- Development of educational practice in child care center, kindergarten and primary school
  - Observation and characterization of the context and educational dynamics
  - Organization of the education environment
  - Educational intervention, involving the planning, implementation and evaluation of activities
  - Reflection and inquiry on the activities and projects under development
  - Research on educational activity
  - Writing the final stage report

### Recommended reading

1. Martins, G. O. (Coord.). (2017). Perfil dos alunos à saída da escolaridade obrigatória. Ministério da Educação/DGE.
2. Mesquita, E., Roldão, M. C., & Machado, J. (Org.). (2019). Prática supervisionada e construção do conhecimento profissional. Fundação Manuel Leão.
3. Reis, P. (2011). Observação de aulas e avaliação do desempenho docente. ME.
4. Roldão, M. C. (2009). Estratégias de Ensino: O saber e o agir do professor. Fundação Manuel Leão.
5. Silva, I. L., Marques, L., Mata, L., & Rosa, M. (2016). Orientações curriculares para a educação pré-escolar. Ministério da Educação/DGE.

### Teaching and learning methods

Searching and preparation of teaching and learning projects and themes. Discussion of teaching strategies and activities to develop in different contexts: day care centers, kindergarten and primary schools. Reflection on the classroom performance. Tutorial guidance activities.

### Assessment methods

1. Continuous assessment [ (3PP+2FR): 5 ] - (Regular, Student Worker) (Final)
  - Reports and Guides - 60% (PP - Professional Performance, including the PES dossier (SPP in pre-school and the primary school))
  - Work Discussion - 40% (FR - supervised teaching practice's Final Report, including the public defense)
2. Assessment examination [not applicable] - (Regular, Student Worker) (Supplementary, Special)

### Language of instruction

Portuguese

### Electronic validation

Elza da Conceição Mesquita, Ilda da Purificação Freire Ribeiro, Manuel Luís Pinto Castanheira	Maria do Céu Ribeiro	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
19-12-2023	31-12-2023	02-01-2024	11-02-2024