

Course Unit	-	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	2
Workload (hours)	135	Contact hours	T - TP 35 PL - TC - S - E - OT 10 O -
Level	2-1	ECTS credits	5.0
Code	5050-765-1204-00-23		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the appropriate constructs and the proper language of teaching the Portuguese, showing capacity to suit the diverse scientific knowledge of the area to specific educational contexts
2. Plan sequences of teaching and learning that demonstrate a clear articulation of the five specific skills to be developed by students
3. Create teaching sequences that allow the students to develop verbal and nonverbal communication appropriate to communication situations with different degrees of formality
4. Know the methods of teaching/learning reading, and at the same time being able to organize appropriate activities to develop the skills of the students
5. Use his language skills in designing appropriate 1st CBE grammatical laboratories (taking into account the contents stipulated in the syllabus)

Prerequisites

Before the course unit the learner is expected to be able to:
Without application.

Course contents

1. Theoretical and curriculum planning guidelines of teaching the Portuguese;
2. Skills involved in developing the oral communication skills of the students of the 1st CBE;
3. Skills involved in learning to read: from deciphering to understanding;
4. Skills involved in writing;
5. Grammatical knowledge and development of (meta)linguistics competence.

Course contents (extended version)

1. Theoretical and curriculum planning guidelines of teaching the Portuguese
 - Guiding documents
 - Practices and models for planning and evaluation
2. Skills involved in developing the oral communication skills of the students of the 1st CBE
 - Activities for the development of oral understanding and oral expression
 - Oral evaluation
3. Skills involved in learning to read: from deciphering to understanding
 - Methods of teaching reading
 - Activities for the development of reading skills: before, during and after reading
 - The assessment of reading skills
4. a) Activities for the development of writing skills
5. Grammatical knowledge and development of linguistic competence
 - Activities for the development of lexical, morphological and syntactic knowledge

Recommended reading

1. Cortesão, L. e Torres, M. A. (2018). Apesar de tudo...Que podemos nós professores fazer? Edições Afrontamento.
2. Vieira, M. C. (2010). O Ensino do Português. Fundação Francisco Manuel dos Santos.
3. Grosso, S. M. (2016). Didática do Português. LIDEL.
4. Aprendizagens Essenciais (AE) referentes ao Ensino Básico. Ministério da Educação.
5. Martins, G. de O. (2016). Perfil dos alunos à saída da escolaridade obrigatória. Ministério da Educação.

Teaching and learning methods

Theoretical-practical classes will be expositive. There will be analysis and commentary of texts. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems. Research work on items of the program shall be developed.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Development Topics - 50%
2. Assessment by examination - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Carla Alexandra F. Espírito Santo Guerreiro	Carla Sofia Lima Barreira Araujo	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
07-12-2023	07-12-2023	19-12-2023	11-02-2024