

Course Unit	-	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	108	Contact hours	T - , TP 28 , PL - , TC - , S - , E - , OT 8 , O -
Level	2-1	ECTS credits	4.0
Code	5050-765-1103-00-23		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Cristina Maria Mesquita Gomes

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Framing the cultural identity of the Portuguese in the local, national and European spaces
 2. Contextualize the demographic and social dynamics of the Portuguese population in the European context
 3. Understanding the political and administrative dynamics and how they have developed in Portugal
 4. Reflect critically on the development process of the national territory
 5. Discuss the European and national strategy for Global Development, institutional and civil society responsibilities

Prerequisites

Before the course unit the learner is expected to be able to:
No prerequisites.

Course contents

- Culture Identity in multi-local spaces - National demographic dynamics - Portuguese historical, social and cultural evolution - Territorial dynamics - Political and Administrative Organization - European and National Strategy for Global Development

Course contents (extended version)

1. Culture Identity in multi-local spaces
 - People and spaces
 - Territoriality, borders and connections
 - National and global citizenship
2. National demographic dynamics
 - Demographic transition: singularities of the Portuguese
 - National demographic context in the face of the European reality
 - Migratory movements: evolutionary aspects
3. Portuguese historical, social and cultural evolution
 - Qualification of human capital
 - Active population and geographical mobility
4. Territorial dynamics
 - Rural areas: development and sustainability
 - Urban systems, metropolitan areas and territorial interaction
5. Political and Administrative Organization
 - The democratic system
 - The concept of concentration, deconcentrating and its implication in the Portuguese space
 - Portugal and the European Union
6. European and National Strategy for Global Development
 - European cooperation policy
 - Cooperation policy with Lusophone countries
 - Civil Society Participation

Recommended reading

1. Instituto Nacional de Estatística (2023). O que nos dizem os Censos sobre dinâmicas territoriais. Lisboa: Instituto Nacional de Estatística, I.P.
2. Fundação Francisco Manuel dos Santos. (2021). Retrato de Portugal PORDATA, Indicadores 2020. Lisboa: Fundação Francisco Manuel dos Santos.
3. Lima, M. L. (2018). Nós e os outros: o poder dos laços sociais. Lisboa: Fundação Francisco Manuel dos Santos.
4. Santos, H. P. (2017). Portugal paisagem rural. Lisboa: Fundação Francisco Manuel dos Santos.
5. Sánchez-González, D. , & Egea-Jiménez, C. (Coord) (2013). La ciudad, un espacio para la vida. Miradas y enfoques desde la experiencia espacial. Granada: Universidad de Granada.

Teaching and learning methods

Inquiry-based learning; Discussion; Debate; Group work, text and video interpretations; lecture classes.

Assessment methods

1. Continuous evaluation. - (Regular, Student Worker) (Final)
 - Development Topics - 40% (Group work on a social problem identified in the Portuguese context.)
 - Presentations - 60% (written and oral argumentative presentation of a theme of the CU.)
2. Appeal evaluation moment. - (Regular, Student Worker) (Supplementary, Special)
 - Presentations - 100% (written and oral argumentative presentation of a theme of the CU.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Cristina Maria Mesquita Gomes	Orlando Miguel Pina Gonçalves Martins Gama	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
17-02-2024	17-02-2024	25-03-2024	04-04-2024