

Course Unit	Innovation and Modernization	Field of study	Public Administration
Master in	Local Government	School	School of Public Management, Communication and Tourism
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	2
Workload (hours)	162	Contact hours	T - , TP 45, PL - , TC - , S - , E - , OT 6, O -
Level	2-1	ECTS credits	6.0
Code	5047-585-1203-00-23		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Bernadete de Lourdes Bittencourt**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To understand the process of institutional change;
2. To analyze the mechanisms of change and their resistance;
3. To understand the processes of leadership in the institutional change;
4. To understand the recent changes in the local world.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Models of Management New Public Management Forms to Organize the Public Service

Course contents (extended version)

1. Models of Public Management
2. Changes in Management
 - Alternative Models of Management
 - Quality & Budgets & Audits
3. Changes in Human Resources
4. Changes in Organizations - Agencies
5. Use of Markets
6. Rules and New Institutionalism
7. Accountability
8. Challenges and trade-offs
9. Networks
10. Comparing Public Administration Reforms

Recommended reading

1. Pollitt, C. , & Bouckaert, G. (2017). Public management reform: A comparative analysis-into the age of austerity. Oxford, UK: Oxford University Press. ISBN-13: 978-0198795186
2. Ongaro, E. & Van Thiel, S. (2018). The Palgrave Handbook of Public Administration and Management in Europe. Palgrave Macmillan - ISBN: 978-1-137-55269-3
3. Basu, R. (2019). Public Administration in the 21st Century: A Global South Perspective. India: Routledge. ISBN 9780367140090
4. Bason, C. (2018). Leading Public Sector Innovation: co-creating for a better society. (2ª ed). Gra-Bretanha: Policy Press
5. Ansell, C. & Torfing, J. (2021). Public Governance as Co-creation: A Strategy for Revitalizing the Public Sector and Rejuvenating Democracy. Cambridge University Press. DOI: 10. 1017/9781108765381

Teaching and learning methods

The contact hours will be focused on discussion and analysis of the syllabus which will be accompanied by interpretation of real and practices situations. The none presence hours should be dedicated to the analysis of scientific papers and to the development of applied practical work.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 100%
2. Final Evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%
3. Exchange Students - (Regular, Student Worker) (Final, Supplementary, Special)
 - Development Topics - 100% (Development of practical works according to course contents.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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15-03-2024	15-03-2024	15-03-2024	17-03-2024