

Course Unit	-	Field of study	-
Master in	Teaching of the First Cycle, Mathematics and Natural Sciences in the Second Cycle	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	2
Level	2-1	ECTS credits	5.0
Code	5044-763-1205-00-23		
Workload (hours)	135	Contact hours	T - - TP 35 PL - - TC - - S - - E - - OT 10 O - -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the appropriate constructs and the proper language of teaching the Portuguese, showing capacity to suit the diverse scientific knowledge of the area to specific educational contexts
2. Plan sequences of teaching and learning that demonstrate a clear articulation of the five specific skills to be developed by students
3. Create teaching sequences that allow the students to develop verbal and nonverbal communication appropriate to communication situations with different degrees of formality
4. Know the methods of teaching/learning reading, and at the same time being able to organize appropriate activities to develop the skills of the students
5. Use his language skills in designing appropriate 1st CBE grammatical laboratories (taking into account the contents stipulated in the syllabus)

Prerequisites

Before the course unit the learner is expected to be able to:
It doesn't apply.

Course contents

1. Theoretical and curriculum planning guidelines of teaching the Portuguese;
2. Skills involved in developing the oral communication skills of the students of the 1st CBE;
3. Skills involved in learning to read: from deciphering to understanding;
4. Skills involved in writing;
5. Grammatical knowledge and development of (meta)linguistics competence.

Course contents (extended version)

1. Theoretical and curriculum planning guidelines of teaching the Portuguese
 - Guiding documents
 - Practices and models for planning and evaluation
2. Skills involved in developing the oral communication skills of the students of the 1st CBE
 - Activities for the development of oral understanding and oral expression
 - Oral evaluation
3. Skills involved in learning to read: from deciphering to understanding
 - Methods of teaching reading
 - Activities for the development of reading skills: before, during and after reading
 - The assessment of reading skills
4. Skills involved in writing
 - Activities for the development of writing skills
5. Grammatical knowledge and development of linguistic competence
 - Activities for the development of lexical, morphological and syntactic knowledge

Recommended reading

1. Pfeifer, S., M. (2016). Didática do português. Lidel.
2. Silva, I. (coord.) (2016). Orientações curriculares para a educação pré-escolar. Ministério da Educação / DGE.
3. Martins, G. et al. (2017). Perfil dos alunos à saída da escolaridade obrigatória. Ministério da Educação.
4. Aprendizagens Essenciais (AE) referentes ao Ensino Básico (2018). Ministério da Educação.

Teaching and learning methods

1. Theoretical-practical classes with exposure times and clarification of content by the teacher and design debate moments of teaching sequences, with the completion of lesson plans and teaching materials;
2. Guidance sessions with support to the reading of selected bibliography and monitoring of the design and production of planning and didactic resources.

Assessment methods

1. Alternative 1 - Continuous assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Development Topics - 50%
2. Alternative 2- Final Written Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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07-12-2023	07-12-2023	11-12-2023	11-02-2024