

Course Unit	Portuguese Language 2		Field of study	Portuguese Language	
	Portuguese Language and Culture		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	ECTS credits 10.0
Type	Semestral	Semester	2	Code	5033-703-1203-00-23
Workload (hours)	270	Contact hours	T -	TP 99	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the irregular inflection of Portuguese verbs, nouns and adjectives with morphosyntactic grammaticality;
2. use the inflection of case of personal pronouns with morphosyntactic grammaticality;
3. correctly use the different word classes in the construction of phrases;
4. use conjunctions in a way that respects the semantic and syntactic grammaticality of the complex sentence;
5. convert active sentences into passive ones;
6. convert direct discourse into indirect one.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Word classes (irregular morphology and syntax). Syntax.

Course contents (extended version)

1. Word classes (irregular morphology and syntax)
 - Verbs: irregular inflection; verb periphrases
 - Nouns: particular inflection cases
 - Adjectives: particular inflection cases
 - Pronouns: the inflection of case in the personal pronoun; the relative pronoun cujo
 - Determiners (consolidation)
 - Quantifiers (consolidation): partitive quantifiers
 - Prepositions and locutions (consolidation)
 - Coordination conjunctions and locutions
 - Subordination conjunctions and locutions
2. Syntax
 - Noun, adjective, adverb, verb, and preposition phrases
 - Clitics: enclitic, proclitic, mesoclitic
 - The structure of the complex sentence: coordination clauses; subordinate clauses

Recommended reading

1. Arruda, L. (2016). Gramática de português para estrangeiros. Porto. Porto Editora.
2. Henriques, T. & Freitas, F. (2011). Qual é a dúvida? Lisboa. Lidel.
3. Oliveira, C. & Coelho, L. (2014). Gramática aplicada português língua estrangeira - A1/A2/B1. Lisboa. Texto Editores.
4. Sousa, R. B. & Tavares, A. (2014). Português XXI 3. Lisboa. Lidel.
5. Recursos digitais: www.infopedia.pt (dicionários bilingues e monolingues do português).

Teaching and learning methods

Communicative focus; integration of the four basic skills: speaking, listening, writing and reading; role-playing and authentic texts. Grammatical reflection will occur in articulation with the Conversation 2 and Composition 2 curricular units, where the phonetic-phonology and spelling contents, respectively, are addressed.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Practical Work - 50%
 - Intermediate Written Test - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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24-11-2023	24-11-2023	24-11-2023	11-02-2024