

Course Unit	Seminar of support Dissertation/Internship Report/Projet Work	Field of study	Educational Sciences
Master in	Social Education – Education and Lifelong Intervention	School	School of Education
Academic Year	2023/2024	Year of study	2
Type	Annual	Semester	-
		Level	2-2
		ECTS credits	10.0
		Code	5017-629-2002-00-23
Workload (hours)	270	Contact hours	T - TP - PL - TC - S 54 E - OT 36 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Raquel Russo Prada, Graça Margarida Medeiros Teixeira e Santos, Orlando Miguel Pina Gonçalves Martins Gama

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Enhance the investigative gaze on the practices of social education
2. Present research proposals arising from the identified social issues
3. Identify the problem on which to focus the action, reflection and action research to develop within the practice of social education
4. Apply research methodologies in social education for a better analysis and understanding of the socio-educational intervention practices
5. Apply techniques and instruments of observation, recording, documentation and evaluation of the socio-educational intervention process
6. Disseminate experiences and good socio-educational intervention practices in the community

### Prerequisites

Not applicable

### Course contents

- Lines of research in social education - Research methodology procedures - Presenting and disseminating research

### Course contents (extended version)

1. Lines of research in social education
  - Guidelines for the preparation of Dissertation/Internship Report/Projet Work
2. Research methodology procedures
  - Research and its classifications: qualitative and quantitative
  - Delimitation of the theme
  - Theoretical framework
  - Bibliographic references according to the APA standards
  - Research problem/question
  - Formulation of objectives
  - Data collection techniques
  - Presentation, analysis and discussion of results
  - Final considerations/ conclusions
3. Presenting and disseminating research
  - The structure of a scientific paper
  - The structure of a presentation/ oral communication
  - The structure of a poster
  - Technical-scientific reports

### Recommended reading

1. Bogdan, R. , & Biklen, S. (2013). *Investigação qualitativa em educação*. Porto Editora.
2. Cohen, L. , Manion, L. , & Morrison, K. (2018). *Research methods in education* (8th Ed. ). Routledge.
3. Denzin, N. , & Lincoln, Y. (Eds. ). (2018). *The sage handbook of qualitative research* (5th Ed. ). Sage Publications.
4. Gonçalves, S. , Gonçalves, J. , & Marques, C. (Coord. ). (2021). *Manual de Investigação Qualitativa. Conceção, análise e aplicações*. PACTOR.
5. Vieira, C. C. (Coord.). (2022). *Questões éticas e deontológicas da investigação em contextos de formação. Temas, contextos e desafios da investigação qualitativa em educação*. Imprensa da Universidade.

### Teaching and learning methods

- Reading and discussion of texts - Presentation and discussion, in a large group, of work done by students - Individual work

### Assessment methods

- Continuous assessment - (Regular, Student Worker) (Final)
- Practical Work - 50% (Group work)
- Work Discussion - 50% (Individual assessment: presentation/discussion of the work (50%))

### Language of instruction

Portuguese

### Electronic validation

Ana Raquel Russo Prada, Graça Margarida Medeiros Teixeira e Santos, Orlando Miguel Pina Gonçalves Martins Gama	Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
30-11-2023	11-12-2023	12-12-2023	11-02-2024