

Course Unit	Option - Education for Development		Field of study	Educational Sciences/Social Sciences/Psychology	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
				Code	5017-629-1203-01-23
Workload (hours)	135	Contact hours	T -	TP 30	PL -
			TC -	S -	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Apply knowledge about the education for development reflecting on its complexity
2. Identify the different socio - educative directions, levels and fields of intervention at education for development
3. Identify the assumptions underlying and the national and international policies on education for development
4. Detect specific characteristics critically analysing the themes of education for development
5. Select, in critique way, the adequate techniques and instruments to each specific situation of social education intervention
6. Plan capacity building processes of people and entities in order to promote education for development

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Education for development 2. Educational policies 3. National strategy for development education 4. Development education: strategic themes

Course contents (extended version)

1. Education for development
 - Conceptual and historic framework
 - Education for development definitions
 - Education for development framework relative with other education fields
 - Intervention ways and socioeducational fields at social education
 - Development education and citizenship education in the context of social education
2. Educational policies
 - International, national and local
3. National strategy for development education
 - Principles, objectives and areas of intervention
4. Development education: strategic themes
 - Gender and education
 - Inequalities: social exclusion and inclusion
 - Ecology and sustainability
 - Citizenship and interculturality

Recommended reading

1. Council of Europe. (2019). Global education guidelines: Concepts and methodologies on global education for educators and policy makers (updated edition). North-South Centre of the Council of Europe.
2. ENED. (2018). Estratégia nacional de educação para o desenvolvimento. Resolução do Conselho de Ministros n.º 94/2018, Diário da República, 1.ª série - n.º 135 - 16 de julho de 2018.
3. Global Education Network Europe (GENE) (2014). Global education in Portugal. The european global education peer review process. In E. O'Loughlin, & L. Wegimont (Eds.). GENE.
4. Grupo de Trabalho de Educação para a Cidadania (2017). Estratégia nacional de educação para a cidadania. República Portuguesa, XXI Governo Constitucional.
5. UNESCO (2016). Educação para a cidadania global: Tópicos e objetivos de aprendizagem. UNESCO.

Teaching and learning methods

- Oral presentation - Discussion / debate - Presentation of conceptual schemes - Movies viewing technics - Working group

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Performing an individual and written frequency.)
 - Projects - 40% (Elaboration of a work / project)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabus.)

Language of instruction

Portuguese

Electronic validation

Ilda da Purificação Freire Ribeiro	Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
19-12-2023	31-12-2023	31-12-2023	11-02-2024