

Course Unit	Supervised Teaching Practice		Field of study	Supervising Teaching Practice	
Master in	-		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	2-2
Type	Annual	Semester	-	ECTS credits	42.0
Code	5008-739-2001-00-23				
Workload (hours)	1 134	Contact hours	T -	TP -	PL -
			TC -	S 36	E 407
			OT 36	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro, Elza da Conceição Mesquita, Paula da Felicidade Ferreira Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Be acquainted with the schools and its surrounding community.
2. Problematize situations and behaviors observed in the school context.
3. Apply, in an integrated and interdisciplinary way, the knowledges worked in the different training components.
4. Select and use teaching and learning methods and techniques.
5. Conceive and use resources for teaching and learning adapted to the 1st CBE and to the areas of mathematics and natural sciences of the 2nd CBE.
6. Evaluate and reflect on teaching and learning situations in the educational context.
7. Express a reflective, critical and investigative attitude of the educational practices, a perspective of personal and professional development throughout life.

Prerequisites

Before the course unit the learner is expected to be able to:
Não aplicável

Course contents

1. Development of the teaching cycle in context. 2. Reflection on the developed teaching and learning process. 3. Organization of the Supervised Teaching Practice's dossier. 4. Construction of the Supervised Teaching Practice's Final Report supported in the scientific, pedagogical and research reference literature.

Course contents (extended version)

1. Development of the teaching cycle in context.
 - Planning of teaching and learning sequences.
 - Conduction of teaching and learning sequences.
 - Reflection on teaching and learning sequences.
 - Assessment of students' learning.
 - Reflection on students' assessment.
2. Reflection on the developed teaching and learning process.
3. Organization of the Supervised Teaching Practice's dossier (STP).
4. Construction of the STP Final Report.
 - Supported in the scientific, pedagogical and research reference literature.

Recommended reading

1. Lopes, J. P. , Nascimento, M. M. , Dominguez, C. , & Silva, H. S. (2019). Educar para o pensamento crítico na sala de aula. Planificação, estratégias e avaliação. Pactor.
2. Lopes, J. P. , & Silva, H. S. (2019). Pensamento crítico e criativo. 100 fichas para trabalhar na sala de aula. Pactor.
3. Matias Alves, J. . & Roldão, M. C. (2018). Articulação curricular. O que é? Como se faz? Dos conceitos às práticas possíveis. Fundação Manuel Leão.
4. Mateus, M. , & Mesquita, C. (2016). Didática da história e da geografia no 2.º ciclo do ensino básico. In Livro de Atas do IINTE (pp. 315-324). IPB.
5. Mesquita, E. , Roldão, M. C. , & Machado, J. (Coords.) (2019). Prática supervisionada e construção do conhecimento profissional. Fundação Manuel Leão.

Teaching and learning methods

1. Tutorial guidance activities. 2. Searching and preparation of teaching and learning topics. 3. Discussion and application of teaching strategies and activities to develop in the 1st and 2nd cycle schools. 4. Reflection on the students' learning assessment and on the students' classroom performance.

Assessment methods

1. Continuous evaluation [formula (3xDP xRF +2): 5] - (Regular, Student Worker) (Final)
 - Reports and Guides - 60% (PD - Professional Development, including the Supervised Teaching Practice's Dossier.)
 - Reports and Guides - 40% (FR - Supervised Teaching Practice's Final Report (FR), including the public defense.)
2. Exam evaluation (Not Applicable) - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

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29-11-2023	06-12-2023	07-12-2023	11-02-2024