

Course Unit	Epistemology and Ethics in Nursing		Field of study	Nursing	
Master in	Nursing in Rehabilitation		School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	Code	1208-746-1102-00-23
Workload (hours)	162	Contact hours	T -	TP 30	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Maria Perdigo Martins Grande, Manuel Alberto Morais Brás

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyze the different paradigms and epistemological journey of nursing and its contributions to the development of the discipline
2. Remember the importance of Nursing Consultation versus Nursing Process; presenting the nursing diagnoses, using the taxonomy (or classification systems) NANDA, NIC, and NOC CIPE
3. Understand the importance of the contribution of research (PBE) in the continuous improvement of quality of care in the practice of specialized nursing
4. Understanding the factors that influence the decision-making process and critical- reflective thinking in nursing practice specializing relating to: People, Health, Environment and Nursing Care
5. Defend and promote the decision making process in the light of ethical and deontological values
6. Recognize the nurse- user communication and critical thinking as essential features to the quality of skilled nursing care
7. Enable the student to develop conceptual arguments to ensure consistency in their actions expert.

Prerequisites

Before the course unit the learner is expected to be able to:
has no

Course contents

Paradigms and epistemological journey of nursing, their contributions to the development of the discipline . Taxonomies of nursing. Importance of the contribution of research (PBE) to continually improve the quality of specialized nursing care . Evidence-based practice (EBP) . Making process reflected decision : ensuring quality of care. Decision -making processes in the light of ethical and deontological values. Communication , essential characteristic to specialized care

Course contents (extended version)

1. Paradigmas e percurso epistemológico da enfermagem, contributos para o desenvolvimento da disciplina
 - Models and conceptions of nursing care, counselors providing specialized care
 - Theoretical foundations necessary for the conceptualization of specialized nursing care
 - Schools of nursing thought
 - nursing knowledge Standards
 - Take care in nursing, the design of care, caring professional expert
 - Paradigm goal of Nursing: People, Health, Environment (contexts) and Nursing Care
2. nursing taxonomies
 - Consultation and Nursing Process
 - Classification Systems (taxonomies): NANDA, NIC, and NOC CIPE
 - Evolution and Importance of Nursing Records
3. Importance of research on continuous improvement , quality of nursing care specialist
 - Nursing Science and Profession: Consultation versus nursing process as a working methodology
4. Evidence Based Practice
 - Essential research, process decision-making, quality assurance nursing care
 - Decision-making based on practice "Nursing" Based on Evidence
 - The health gains sensitive care / nursing interventions
 - Indicator framework , process and results
5. Process reflected decision-making, decisive in ensuring the quality of care
 - Pensamento crítico-reflexivo indispensável à prática de enfermagem especializada
 - Factors influencing the critical - reflective thinking in the practice of specialized nursing
 - Specific skills for a Regulation of Rehabilitation Nursing Nurse Specialist
 - Quality standards of the Specialized Nursing Care in Rehabilitation Nursing
 - formal knowledge and knowledge of praxis to produce skilled nursing care
6. Decision -making procedures in the light of ethical and deontological values
 - Order of the Statute of nurses
 - Ethics in research
 - Responsibilities of nursing professionals in the practice of specialized care
7. Communication and critical thinking essential to the specialized care and improving quality care
 - Nurse - Utente communication as an instrument of change in ensuring the safety and quality
 - Holistic approach centered on self-determination of the people in terms of their own health
8. Training for preparation of arguments to support the consistency His act expert

Recommended reading

1. Henderson, V. (2007). Princípios básicos dos cuidados de enfermagem do CIE. Lisboa: Lusodidacta.
2. Doenges, M. E. , & Moorhouse, M. F. (2010). Aplicação do processo de enfermagem e do diagnóstico de enfermagem: um texto interactivo para o raciocínio diagnóstico. 5ª. Ed. Loures. Lusociência
3. Tomey, A. M. , & Alligood, M. R. (2004). Teóricas de enfermagem e a sua obra: modelos e teorias de enfermagem. 5ª. ed. Loures. Lusociência
4. Potter, P. , & Perry, A. (2006). Fundamentos de Enfermagem: Conceitos e Procedimentos (5ª ed.). Loures: Lusociência.
5. Julia, B. R. , & trad. Silva. F. A. et. al. , (2004). Comunicação em enfermagem. Loures: Lusociência

Teaching and learning methods

Sessions Theoretical and practical guidelines tutorials and seminars. Adaptation strategies active focus on methodological reflection processes of students: reading times; analysis of scientific texts versus preparation of summaries, discussions and debates; Exhibition of works based on previous activities performed by students. methodology expository reflective Interactive.

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Assessment methods

1. The evaluation will be carried out in two stages - (Regular, Student Worker) (Final)
 - Development Topics - 50% (Scientific work "article format". Presentation classroom)
 - Intermediate Written Test - 50% (Written test on the subjects taught)
2. Final examination with assessment of all matter - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Proof of valuation of raw taught)

Language of instruction

Portuguese

Electronic validation

Carla Maria Perdigão Martins Grande, Manuel Alberto Morais Brás	Leonel São Romão Preto	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
11-12-2023	10-01-2024	11-01-2024	11-01-2024